



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SANJIVANI RURAL EDUCATION SOCIETY, SANJIVANI ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	Samadhan Bhagwan Dahikar
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02423-222862
Mobile no.	9421804716
Registered Email	sacsnaac@gmail.com
Alternate Email	principalsacs@sanjivani.org.in
Address	Sanjivani Rural Education Society
City/Town	Kopargaon
State/UT	Maharashtra
Pincode	423603

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr Sarita Ashok Bhutada
Phone no/Alternate Phone no.	09130191305
Mobile no.	9421804715
Registered Email	saritabhutadasacs@sanjivani.org.in
Alternate Email	sabhutada13@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://sanjivaniacs.org.in/#
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://sanjivaniacs.org.in/academic-calendar/

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.17	2019	28-Mar-2019	27-Mar-2024

6. Date of Establishment of IQAC	10-Jun-2015
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7. Internal Quality Assurance System		
Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Add On Course Tally & Computer Based Accounting for FYBBA Sem I	11-Aug-2019 30	88

Add On Course Communication Skills for Managers for FYBBA Sem-II	02-Dec-2019 30	88
Add on Course Computerized Accounting for FYBCOM- Sem I	01-Jul-2019 15	128
Add on Course Employability Skills for FYBCOM- Sem II	02-Dec-2019 15	127
MOU with Bajaj Finserv for Final Year Graduation	11-Feb-2020 35	38
Short term Course Hardware Networking & Computerized Accounting for SY & TYBCOM	11-Aug-2019 30	40
Netwin Internship	10-Dec-2019 36	2
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr S B Dahikar	International Travel Grant	ICMR	2019 7	109462
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Mentorship Scheme 2. Training Placements. 3. Field Visit/ Study Tour 4. Guest Lectures, Seminar, Webinar Conference and Workshop 5. Working MOUs.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
NAAC Review	SSR was submitted in August 2018 and it was reviewed by all members. Successfully completed NAAC Accreditation for first Cycle and Received Grade B with CGPA 2.17. As per NAAC Peer Team visit on 8th and 9th March 2019.
Curriculum planning	Responsibility was allocated to Dr. S. A. Bhutada and executed successfully.
Research Work / Publication	Some faculties had written and published research paper and few are in process. As a part Innovation and promote entrepreneurship Incubation Centre is established.
Mentorship Planning	Mentee Allocation was done for each class and mentorship scheme executed.
Induction Program	It was conducted for Commerce & BBA-IB by Throttle Pad 2.0
Parent Teacher Meet	Organized Parent Teacher Meet Successfully.
Students Enrichment	Industrial and Field Visit, Plasmid Club-International Microorganism Day Celebrated, Zoo buddies Club-Photography Competition conducted, Two Days Workshop on Share Market was conducted, Projects, NSS activities were conducted. Gathering, Annual Sport Meet, National Science Day celebration, NSS Activities, Earn & Learn Scheme, Student Internship etc. Conducted Online Webinars, Organized guest lecture of experts from industry and academia.
Women Empowerment Cell	Organized activity under Women Empowerment cell for Kopargaon Taluka. Sanjivani Yuvati Mahotsav Manthan 2018 Celebrated
Quality Improvement Proposal to University	Proposal Submitted for ASPIRE first screening process completed rejected in second step.
MoU/ Linkages	3 MOU Done

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	06-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College have Dreamweaver online software used for for the coordination, control, analysis, and visualization of information in an organization like exam, students and faculty support and accounts

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute is affiliated to the Savitribai Phule Pune University, Pune. The College offers various courses like B.Sc., B.Com. BBA-IB and PGDFT as its academic programs. The College has its own vision, mission and quality policy. Vision of the college is to create academic excellence through value based and skill oriented education for socio-economic upliftment of rural India. The Curriculum is revised by Savitribai Phule Pune University, Pune. To meet the needs of industry, current research and societal requirements number of events on soft skills and professional development, competitive exam preparation and career counselling are conducted within the campus to enhance the skills and employability of the students. The College provides various welfare measures such as scholarship, free ship from Government and non-government organizations and student medical insurance scheme which is provided by the parent organization, to ensure financially stable environment. Teaching-Learning and Evaluation: In line with the institutional goals, the College prospectus is prepared at the beginning of every academic year and is displayed on institutional website along with information which is furnished under "Right To Information" act 4(1) (b). At the start of academic year the University display tentative academic calendar about the commencement and conclusion of semester, holidays and semester examination. The Head of the departments prepare academic calendar for effective delivery of curriculum along with other departmental

activities. Workload is distributed among faculties by considering their area of specialization by head of each department. Also regular department level meetings are conducted to discuss things like the completion of syllabus and other activities etc with the faculty. For internal examination institute has plans and defines evaluation criteria. All these, take effect after the approval from the Principal. Academic Diary was issued by the College to every staff member which contains: 1. Faculty profile 2. Individual time-table 3. Academic calendar/schedule 4. Leave record 5. Work on various committee 6. Monthly teaching plan 7. Students strength 8. Daily teaching record 9. Practical plan-batch wise 10. Details of lecture compensated 11. Syllabus completion report (monthly) 12. Co-curricular activities Along with academic diary, a separate attendance diary is maintained by each faculty for his/her concerned subjects. Process of effective implementation of curriculum teaching practices: At the beginning of every semester department head prepare academic calendar along with commencement and conclusion date by considering number of lectures allotted as per the University norms. Objectives of each unit have been identified by faculty. For conducting practical, batch-wise practical plan is prepared. The additional teaching practices include PowerPoint presentations, audio-video lecture, lab sessions etc. along with traditional chalk and board method. Faculty promote students to opt for eLearning platforms such as NPTEL (National Program on Technology Enhanced Learning), Coursera.org, Udemey.com, Swayam.com to encourage student to participate in learning process. Feedback from students is analyzed periodically to improve teaching-learning process by using online feedback system.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Hardware Networking Computerized Accounting	NIL	11/08/2019	30	40	Hardware Networking Computerized Accounting

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA	International Business	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	General	15/06/2018
BSc	Microbiology	01/07/2018
BSc	Chemistry	01/07/2018
BSc	Zoology	01/07/2018
BSc	Botany	01/07/2018
BBA	International Business	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students

0

11

1.3 – Curriculum Enrichment**1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
A Short term course on Competative tests.	15/12/2018	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Netwin Internship	2
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1.4 – Feedback System**1.4.1 – Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Our stakeholder are our valuable assets, therefore we are always in search of good suggestions and Quality feedback from our stakeholder. The Coordinator of IQAC compiles and analyzes the feedback from students in a structured format. The structure of the programmes and the contents of revised curriculum are discussed in the departmental meetings and necessary suggestions are communicated to IQAC. College has established online feedback system for our stakeholder which is available on college website 247. Our students, Parents, Alumni, Teacher are giving feedback on this system. At the end of every year a feedback report is being generated and then team Analyses data and finds out some considerable suggestion and valuable feedback. The Coordinator of IQAC compiles and analyzes the feedback from students in a structured format. Then these suggestions were put in front of IQAC and CDC Committee, if suggestions are relate with curriculum them we convey that suggestion to board of studies, SPPU. As Per the feedback received from student ,the need for change is discussed and implemented accordingly in our system like increasing number of books in library, raise the time of library and Provide some additional facility in common room, add to Teaching Learning Aids etc.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile****2.1.1 – Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History,	120	0	0

	Economics			
PG Diploma	Foreigion Trade	120	11	11
BCom	Accounts and Taxation, Cost and Works accounts	132	150	132
BSc	Microbiology, Botany, Chemistry, Zoology	132	220	132
BBA	International Business	80	167	80
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	866	11	27	0	27

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
27	27	6	9	1	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the mentoring program is conducted to inspire students to pursue and reach their potential in their area of expertise. College has an effective Mentoring System under which batches of about 20 to 25 students are assigned to each faculty. Students are always in need of academic and personal support on various matters. A few of them require psycho-social support and counseling. The college has well defined roles of mentee and mentor. Mentoring sessions are conducted as per defined schedule to discuss various student related issues like academic performance, communication, general aptitude, and difficulties (if any) faced by students The college has prepared a mentee record register in which all the academic and non-academic record are maintained by the mentor, also each mentor have periodic communication with parents. Personal visit to the mentee house is also carried out by mentors. The faculty addresses and responds to all the academic and non-academic challenges of the students. Timely communication of academic and non-academic issues are solved and informed to their parents. The student friendly environment enables students to contact and discuss with faculty on their personal issues. The college also extends its services to the students in career guidance, counseling, career planning etc. Each faculty of the college has been responsible for carrying out the mentorship very seriously. As per the time availability each mentor carries the meeting with their mentees also special time periods are allotted in regular schedule of the college .In mentorship various activities are also planned which help student to do update their skills and knowledge. Through mentoring all the records of leave of the mentee are approved by the mentor after having conversation with parents. The mentor- mentee relationship helps the students to have good interaction with the faculty and which result into overall discipline of the college. The parents are also very happy because

they are always in contact with the faculty members and aware about all the activities of the college. Objectives of mentoring: SWOT Analysis Solve issues like academic performance, communication, general aptitude, writing skills and difficulties academic and personal issues, Continuous assessment of mentee. Career guidance

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
877	27	1 : 32.4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	27	7	2	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Samadhan Bhagwan Dahikar	Principal (in-charge)	ICMR GOI
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	BBAIB	APRIL/MAY 2019	10/04/2019	06/06/2019
BCom	BCOM	APRIL/MAY 2019	30/03/2019	07/06/2019
BSc	BSC	APRIL/MAY 2019	10/05/2019	28/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College is affiliated to Savitribai Phule Pune University, Pune. University has framed examination pattern and evaluation process which is published on the website. The College follows evaluation procedure for final examinations for first year of BSc, B.Com and BBA-IB as per the University norms. College to update the changes in the examination pattern and evaluation process and changes in the examination pattern and evaluation process are communicated to the faculty and students by circulating the copies of it via library/notice board/orally. In coordination with academic section, committee members of examination section plan and prepare schedule and the same is communicated to the respective faculty and students. All Students are made aware about both the examination pattern, eligibility and evaluation processes. Commencement dates of university and college examinations are displayed on the notice board. The internal examination timetable and seating arrangements for the students are prepared by Examination committee The marks of internal examination are displayed on notice board and also shown to students. Internal assessment records are prepared and send to the university. The university periodically

announces the dates of final examination and the same is communicated to all the staff and students via circulars and display on the notice board. The university examination results are declared on their website Students can check their results on university website, university examination report cards of the students are issued by university to college, which is then distributed to the students. Examination reforms for under-graduate course: College follows all university guidelines for conducting internal and external examinations as FYBSC- 80 - 20 Pattern B.COM (Annual) BBA-IB (Semester) 80-20 pattern. The college has BSC, B, COM and BBA-IB Program and for each program university has set various guidelines for continuous internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar every year before commencement of term. In consideration with the schedule provided by SPPU Pune every year, the exam department also prepare academic calendar for conducting internal examination of Term I Term II. The Exam department committee which is having combination of all department members prepares the academic calendar and implements accordingly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sanjivaniacs.org.in/wp-content/uploads/Course-Program-Outcomes.xlsx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PGDFT	PG Diploma	Foreign Trade	11	6	54.54
BA	BA	History, Economics	0	0	0
BCOM	BCom	Accounts and Taxation, Cost and Works accounts	79	51	64.56
BSC	BSc	Microbiology, Botany, Chemistry, Zoology	114	65	57.01
BBAIB	BBA	International business	23	22	95.65

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://sanjivaniacs.org.in/student-satisfaction-survey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	60	SRES	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Career In Commerce	Dept. of Commerce	04/08/2018
Career in Securities Markets	Dept. of Commerce	22/09/2018
Two days workshop on technical Analysis of Share Market	Dept. of Commerce	22/09/2018
Emerging Business opportunities	Dept. of Commerce	16/10/2018
Investor Awareness Program	Dept. of Commerce	29/11/2018
International Seminar on Bioenergy-A Future Perspectives	Dept. of Microbiology	06/12/2018
Seminar on Cyber Crime	Dept. of Commerce	13/12/2018
Recent Trends in Analytical Chemistry	Dept. of Chemistry	15/02/2019
Amazoned.....The Amazing Story of Amazon	Dept. of Commerce and Management	25/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Spirulina as best Nutraceuticals	Dr S B Dahikar	Golden Global Health Education INTERNATIONAL Conference Awards	16/11/2019	Young Scientist Award

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Sanjivani Incubation Centre	Sanjivani Incubation Centre	Sanjivani Group of Institutes	Sanjivani Incubation Centre	Research and Innovation activities of Students	03/12/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	0	0
International	Chemistry	2	0
International	Microbiology	9	0
International	Botany	3	0
International	BBA-IB	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Microbiology	1
Zoology	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Ecological vegetation of some medicinal plants in Nandur Madhyameshwar, Nashik, India	Shinde Y.P., Arangale K.B., bhale rao V.U., Jadhav S.A.	International Journal of Botany study	2018	0	Sanjivani arts, commerce and Science college, Kopergaon	0
Phytochemical analysis and antibacterial activity of commercially available	Bhutada S. A.	World Journal of Pharmaceutical Research	2018	0	Sanjivani arts, commerce and Science college, Kopergaon	0

medicinal plants against UTI pathogens						
Comparative Study of genetic Biodiversity in Carp Fish (Cyprinus carpio)	Bhutada S. A.	International Journal of zoology Studies	2018	0	Sanjivani arts, commerce and Science college, Kopergaon	0
Transposon Tn5-Induced mutagenesis of kanamycin resistance Rhizobium japonicum.	Bhutada S. A.	International Journal of Advanced Science and Research International Journal of Advanced Science and Research International Journal of Recent Scientific Research.	2018	0	Sanjivani arts, commerce and Science college, Kopergaon	0
Lactobacillus species mediated synthesis of silver nanoparticles and their Antibacterial activity	Dahikar S. B.	International Journal of Recent Scientific Research.	2018	0	Sanjivani arts, commerce and Science college, Kopergaon	0
Antibacterial Properties of silver nanoparticles synthesized by Bacillus megaterium	Dahikar S. B.	International Journal of Biology Research.	2018	0	Sanjivani arts, commerce and Science college, Kopergaon	0
In vitro Antimicrobial Activity	Dahikar S. B.	Research Journal of Pharmacognosy and Ph	2018	0	Sanjivani arts, commerce and	0

of Fruit Extracts of Langenaria Siceraria (Mol.)		ytochemist ry			Science college, Kopargaon	
Biosynthesis of CuO nanoparticles using aqueous extract of Ziziphus mauritiana L. leaves and their Catalytic performance for the 5-aryl-1,2,4-triazolidine-3-thione derivatives synthesis	Ghotekar S.K.	International Journal of Scientific Research in Science and Technology	2019	5	Department of Applied Science and Humanities, G. M. Vedak Institute of Technology, Tala 402 111, University of Mumbai, Maharashtra, India.	0
Bio-fabrication of silver nanoparticles using Rosa Chinensis L.extract for antibacterial activities	Ghotekar S.K.	International Journal of Nano dimension	2019	10	Department of Applied Science and Humanities, G. M. Vedak Institute of Technology, Tala 402 111, University of Mumbai, Maharashtra, India.	5

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Bio-fabrication of silver nanoparticles using Rosa Chinensis L.extract for antibacterial activities	Ghotekar S.K.	International Journal of Nano dimension	2019	10	5	Department of Applied Science and Humanities, G. M. Vedak Institute of Technology, Tala 402 111,

University of Mumbai, Maharashtra, India.

Biosynthesis of CuO nanoparticles using aqueous extract of Ziziphus mauritiana L. leaves and their Catalytic performance for the 5-aryl-1,2,4-triazolidine-3-thione derivatives synthesis	Ghotekar S.K.	International Journal of Scientific Research in Science and Technology	2019	10	5	Department of Applied Science and Humanities, G. M. Vedak Institute of Technology, Tala 402 111, University of Mumbai, Maharashtra, India.
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	2	1	0
Presented papers	1	2	1	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	NSS Unit, Sanjivani ACS College	5	125
Stress Management Program	NSS Unit and Yoga Prabha Bharati Seva Sansthan	7	250
Hand Wash Awareness in Sanjivani Adivashi Ashram School	NSS Unit Sanjivani ACS College, Kopargaon	3	70
Workshop on Financial Literacy and Consumer Awareness By Consumer Guidance	NSS Unit and Consumer Guidance Society of India, Mumbai	5	320

Society of India, Mumbai			
Thalassemia Checkup Camp	NSS Unit, Rutuja Foundation, Nashik	15	80
Book Distribution	NSS Unit Sanjivani ACS College, Kopargaon	3	130
Free Eye Checkup Camp	NSS Unit, RAMOLE Eye Hospital, Nashik	3	126
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	NSS Unit Sanjivani ACS College	Swachh Bharat Abhiyan	5	125
Stress Management Program	NSS Unit and Yoga Prabha Bharati Seva Sansthan	Stress Management Program	7	250
Swachh Bharat Abhiyan	NSS Unit Sanjivani ACS College	Hand Wash Awareness in Sanjivani Adivashi Ashram School	5	70
Workshop on Financial Literacy and Consumer	NSS Unit and Consumer Guidance Society of India, Mumbai	Workshop on Financial Literacy and Consumer Awareness By Consumer Guidance Society of India, Mumbai	5	320
Swachh Bharat Ahiyan	NSS Unit, Rutuja Foundation	Thalassemia Checkup Camp	5	80
Book Distribution	NSS Unit Sanjivani ACS College	Book Distribution	3	130
Free Eye	NSS Unit,	Free Eye	3	126

Checkup Camp	RAMOLE Eye Hospital Nashik	Checkup Camp	
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Social activities	Sanjivani Foundation, Kopargaon	Sanjivani Foundation Kopargaon	08/02/2018	07/02/2019	100
Health awarness based comunities activity	Lions Club, Kopargaon	Lions Club, Kopargaon	08/02/2018	07/02/2019	100
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Lakehead University, Biorefining Research Institute, Thunderbay, Ontario Canada	06/12/2018	Students Exchange Program, Faculty Exchange Program	0
RAP Analytical Research and Training Centre	25/04/2018	Training	4
WNS Global Nashik	22/02/2019	Training and Placement, Seminars, Guest Lectures	250
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20	3.8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
National Digital Library of India (NDL India)	Fully	NDL-v2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3508	1253961	44	22134	3552	1276095
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Vaishali Agrawal	MOOC	MOOC	10/12/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	1	40	40	1	3	5	35	0
Added	15	0	5	5	0	2	0	0	0
Total	45	1	45	45	1	5	5	35	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

35 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
1	https://sanjivaniacs.org.in/video-gallery/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6705000	6953931	22.75	502288

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has well established mechanism for up-keeping of infrastructural facilities and equipment. The College also adopts best practices for scalable and sustainable implementation of all IT services. The need of regular maintenance and upkeep are proposed and ascertained by the College Development Committee, chaired by the Principal. Issues like planning for infrastructure, up-gradation, repairs and maintenance of the facilities are dealt on regular basis. Infrastructural developments, repairs and maintenance activities are assigned to the parent organization. In addition, a fulltime civil engineer is appointed by the parent organization to coordinate infrastructural development activities. The budgetary provisions proposed for maintenance of infrastructure are discussed in LMC/CDC meetings and funds are approved accordingly. The maintenance of IT infrastructure is seen by IT committee in charge. Regular overview of maintenance of building, class rooms and laboratories and other physical infrastructure is done. Parent organization look after electricity supply and maintenance. Electric fittings are regularly checked and replaced whenever necessary. For services like cleaning, security, gardening etc. the parent organization has outsourced on annual contract basis to different companies. The College has adopted Wi-Fi facility which is protected by firewall and password. Library also has inter-library loan facility. Canteen and mess facilities with proper hygiene are available in campus for staff as well as students. Institute believes in periodical and preventive maintenance. A professional housekeeping agency has been hired to look after the cleanliness of the College. The College has various departments to look after maintenance such as garden, civil maintenance, electrical maintenance, security, etc. College has 12 fire extinguishers kept at appropriate locations at administrative and laboratories and library. Proper checks, periodic inspection, review, grievances redressal, suggestion box, feedback from students, alumni, parents, do help in the up-keeping and maintaining the conducive learning environment of the campus. The help of professionals/experts are arranged for major technical maintenance and repairs of sophisticated instruments as per the guidelines given in user manual. Amenities and facilities such as well-maintained lawn, ramp for Divyangjan, CCTV surveillance at all strategic locations, generator, RO water purifier. The fire safety equipment is checked regularly. Lab attendants do cleaning of classrooms with detergents/disinfectants on regular basis and the same is monitored. Due care is taken for maintenance of books in library. Use of rodenticide, naphthalene balls for prevention of pests and termites. All the computers and printers in the College are checked by computer technician for maintenance of system and software. The check report is verified by the system department. College rents BSNL landline for smooth and fast communication. The College provides drinking water from Central RO water system. The maintenance of hostel is taken care by the warden. Cleaning of water tanks, maintenance of RO system is done periodically. Maintenance of botanical garden is done by gardening department. This department helps in maintaining the campus green and nature friendly.

<https://sanjivaniacs.org.in/wp-content/uploads/Procedure-Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships	488	2573388
Financial Support from Other Sources			
a) National	00	0	0
b) International	00	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	01/02/2018	187	Sanjivani Arts Commerce Science College, Kopargaon
Language Lab	01/08/2018	100	Sanjivani Arts Commerce Science College, Kopargaon
Bridge Courses	02/07/2018	100	Sanjivani Arts Commerce Science College, Kopargaon
Yoga Meditation	02/02/2019	200	Sanjivani Arts Commerce Science College, Kopargaon
Personal Counselling	02/07/2018	42	Sanjivani Arts Commerce Science College, Kopargaon
Mentoring	02/07/2018	864	Sanjivani Arts Commerce Science College, Kopargaon

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Carrier in Commerce	114	114	0	0
2018	Technical Analysis of Share Market	22	22	0	0

2018	Investor Awareness Program	160	160	0	0
2019	Carrier in Management	100	100	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Om Logistics Pune Yeshshree Press Components	76	30	Atos Syntel Pune ICICI Bank Pune HBL power Systems limited. Navi Mumbai Vashi Ninja Cart Bangalore , Mumbai Reliance Trends Godrej Boyce E-Clerix Spectrum Ether Lim,Ra segaon,Dindo ri	84	18

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	81	BBA-IB, B.Sc, B.Com	Science, Commerce Managment	Sanjivani COE Kopargaon S.S.G.M College Kopargaon K.T.H.M College Nashik	Master Degree

Sandip
Foundation,
Nashik
Modern College,
Shivajinagar
New arts
Commerce
Science
College
Ahmednagar
Fergusson
College Pune
Garware
College,
Pune

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sanjivani Annual Sport Meet	Institute	395
Annual Social Gathering (cultural activities)	Institute	783

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Water Sports Course	National	1	0	SACS0286	Dibare Ganesh Trimbak

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institute has Student Council formed as per the guidelines given by Savitribai Phule Pune University under the provision of section 40(2) (b) of the Maharashtra Universities Act, 2017 to conduct various cultural / university activities during every academic year. The aim of forming student council is: • To improve academics, co-curricular, cultural and extracurricular activities. • To motivate the students for team work. • To acquire leadership qualities. • To learn event managements. • To interact with college management to resolve the difficulties of the students in day to day activities. The activities of Student Council includes: 1. To organize state, national or university level

events in each year to motivate students to participate events. 2. To organize the college level event annual social gathering each year which includes cultural and sports events 3. Celebration of Nationally important days like Independence day, Republic day etc., to develop the feeling and sense of nationalism 4. To celebrate Teacher day and National Science Day. 5. To organize blood donation camp, tree plantation, voter's awareness programs in association with institute level association/professional bodies, etc. 6. To organize above events, funds are given by institute.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sanjivani Arts, Commerce and Science College is newly established. Five graduating batches are passed out from the College. A formal alumni association was registered on 28th March 2018 under "Maharashtra Society Registration Act 1860". The registration number is MAH/205/2018/Ahmednagar dated 28/03/2018 registered with the name as "Sanjivani Arts, Commerce and Science College Student Alumni Association". There are structured ways to network and collaborate with alumni. The College has arranged alumni meeting once per year. It provides a platform to all students to share their experiences and suggestions, motivating students towards betterment of the College. Alumni also helped by donating about 28 books to respective departments. Alumni has informally contributed in the development of the College through modes like helping in organizing expert lectures, project co-guides, aiding in organizing industrial visits, study tours and mentoring current students. The alumni has also contributed for quality enhancement by participating through online feedback system. The College is making use of social sites like Facebook, WhatsApp, LinkedIn, Google plus as tools to connect and keep up with alumni other than direct communication. The College is also having a functional online alumni portal which can be accessed through College's official website. (<http://alumni.sanjivani.org.in>) Alumni also contributed by being the part of social extension activities organized by the College time-to-time. Alumni often visit on request to guide the currently enrolled students about future career opportunities.

5.4.2 – No. of enrolled Alumni:

189

5.4.3 – Alumni contribution during the year (in Rupees) :

2702

5.4.4 – Meetings/activities organized by Alumni Association :

01 (27/01/2020) 59 Students

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has decentralization of authority and participative management in its day-to-day operations. We have formed various committees including teaching and non-teaching staff to look after various curricular, co-curricular and extra-curricular activities. Principal of the institution has the responsibility of academic and administrative development. With these objectives, Principal has supported to academic in charge and other administrative staff down the line. Respective department heads have given

liberty and responsibility for overall working and smooth functioning of their departments. 1. Internal Assessment for students has been conducted at department level. 2. Organised International seminar on "Bioenergy Future -Perspectives" 3. Workshops have been conducted at department level. I. Workshop on "Technical Analysis of Share Market" II. Workshop on "Medicinal Botany

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College maintains transparency in the admission process. Online admission system is made available for students. Information about admission is displayed through college website and on the notice board. Admission committee of the college looks after the entire admission procedure. Rules and regulations laid by State government and affiliating university are followed in admission process
Industry Interaction / Collaboration	Industrial visits are regularly carried out by Department of Commerce, BBA (IB), Chemistry, Botany, Microbiology and Zoology for gaining practical exposure. Students approach the industries for their project work. Campus interviews are conducted and organised in collaboration with various industries.
Human Resource Management	Human resource is efficiently used for the institutional development and extension activities. • Smooth functioning of the institution is carried out under the able guidance of Principal,. • The college conducts special guidance and personality development programme . • External Industry Experts to be called to train interact with the students to inculcate Entrepreneurship in them • Special lectures on competitive examination are arranged. Campus interviews are arranged to strengthen the placement activity
Library, ICT and Physical Infrastructure / Instrumentation	Book bank facility is made available. News Paper clippings are maintained. University and college question paper bank are available. Computer lab and ICT based class rooms are available. Gymnasium facilities are available. Well-equipped labs are available.

Research and Development	The teaching faculty is keen to get engaged in research activities. Well-equipped labs are made available for the research activities. Faculty and students are encouraged to publish their research work in UGC approved research journals. Faculty and students are motivated to actively participate and present their research findings in seminars and conferences at different levels. Faculty members are provided with the information of different research schemes so that they can apply for major and minor research projects to different funding agencies.
Examination and Evaluation	Tests and tutorials are conducted periodically. University and college level examinations (terminal, semester, annual) are conducted as per the schedule. Students' progress is assessed through assignments, open book test, presentations, seminars, group discussions, projects and viva-voc.
Teaching and Learning	Effective methods like ICT enabled class room Motivate students for power point presentations and seminars. Effective use of the internet services and Webinar participation Feedback from the students. Quiz, debate and group discussions. Experiential, participative and project based learning. College has organised various conference/Workshop/Seminars for students learning enhancements
Curriculum Development	The affiliating university has designed the curriculum of courses being conducted by college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Annual review of the Strategic plan of the College is done through the institutional intranet platform for the speedy and effective communication among the Departments and Administration.
Administration	The college has Biometric attendance system for teaching and non-teaching staff. The college campus is equipped with CCTV Cameras. The Dreamwarez software helps to provide the brief notice of any event to be happened at college
Finance and Accounts	The college uses Tally ERP 9 software for E-governance for transparent

	functioning of Finance and Accounts department of the college. This helps to increase the efficiency towards the accuracy in financial transactions.
Student Admission and Support	The College has Dreamwarez software for the admission purpose. College has extended helping counter for the students which provides them several services as such Admission form Filling, Examination form filling at one place only
Examination	As per the requirement of Examination department all the necessary equipments are provided by the college such as Separate Desktop and Internet Facility for online procedure of Paper Downloading and further activities for exam purpose. The examination department has the separate Machine for printing the question papers downloaded from university portal. The College has Dreamwarez software for running the examination procedure for First year students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr Ghodke S P	International Conference on Busines Managmnet with New Ideas and Technologies in a Global Context	Dr D Y Patil School of managmnet	3000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Awareness Programme organised on "Safety	Awareness Programme organised on "Safety	06/07/2018	06/07/2018	12	4

	in Laboratories"	in Laboratories"				
2018	Investor Awareness Program	Investor Awareness Program	29/11/2018	29/11/2018	24	6
2019	"Stress Management Programme"	"Stress Management Programme"	01/02/2019	01/02/2019	24	6
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on "Commodity Market"	2	08/07/2018	08/07/2018	1
FDP on "Research Methodology and Data Analysis"	1	28/09/2018	29/09/2018	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	22	2	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Loan facility through TSKPT, Staff welfare fund, medical check-up, Group mediclaim, fee concession for children, Staff quarters	Provident Fund, Loan facility through TSKPT, Staff welfare fund, medical check-up, Group mediclaim, fee concession for children, Staff quarters	Medical check-up, Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audit is carried out on regular basis. College has its external financial audit mechanism. The appointment of external auditor is made every year by the management. The accounts of institution are subjected to audit by certified external chartered accountant. External auditor is continuously checking and keeping the record of accounts. A review is taken to understand and minimize errors while preparing financial statements. There were no irregularities and any audit objections found by external auditor. M/S Anil Kolhe Co. was appointed as the external financial auditor. Last financial audit was carried out in the month of April 2019.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Consumer Guidance Society of India	3000	Financial literacy and consumer awareness
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Internal Academic and Administrative Audit Committee
Administrative	No		Yes	Internal Academic and Administrative Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1.Each department in the institution conducts parent teachers meeting to obtain the feedback of their Wards to improve the quality of education. 2.Mentorship meeting is conducted for the students by the individual faculty to ensure the improvement in academics and co-curricular activities. The purpose of this meeting is to conduct the SWOT (Strength, Weakness, Threats and Opportunities) analysis of students. 3.Mentees Home visit is conducted by the individual faculty</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>1. Awareness Programme organised on "Safety in Laboratories" 2. "Investor Awareness Program" 3. "Stress Management Programme"</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. To increase the academic performance of student's Class test is conducted to identify advanced learners and slow learners. Such students are mentored accordingly and guided for concerned subjects by respective subject teacher. 2. Policy for Solid waste management, Liquid waste management, has been prepared for implementation 3.To encourage innovation and creativity in teaching methods staffs have been increased use of ICT based Teaching</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	One Day Training Program on Career in Commerce	04/08/2018	04/08/2018	04/08/2018	130
2018	Workshop on Technical Analysis of Share market	22/09/2018	22/09/2018	23/09/2018	22
2018	Investor Awareness Program	29/11/2018	29/11/2018	29/11/2018	95
2018	Bioenergy-Future Perspectives	06/12/2018	06/12/2018	06/12/2018	176
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sanjivani Yuvti Mohostsav	16/07/2018	17/07/2018	40	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
100 Percent

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	877
Ramp/Rails	Yes	0
Rest Rooms	Yes	877

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	13/07/2018	1	Hand wash awareness in	School children were made	70

					Sanjivani Adivasi Ashram Shala	aware about cleanliness and hygiene. Taught the technique of handwash	
2018	2	2	17/08/2018	1	Swachh Bharat Abhiyan	to aware about cleanliness	125
2018	1	1	18/08/2018	1	Stress Management with Science and Spirituality	To understand about how to manage the stress	250
2018	5	5	12/12/2018	1	Financial literacy and consumer awareness	Awareness about banking and Finance	320
2019	1	1	01/01/2019	1	Thalassimia Check-up Camp	A contribution to Make Thalassimia Free India	5830
2019	1	1	18/02/2019	1	Free Eye check-up Camp at Dhamori	To increase awareness and improve access to eye/health care services	358
2019	1	1	26/01/2019	1	No Plastic Campaign	To create public awareness about harms of use of plastic and promote the use of recyclable material.	84

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Title	Date of publication	Follow up(max 100 words)
HUMAN VALUES AND PROFESSIONAL ETHICS	02/07/2018	Inculcation of human values is needed on the following grounds. 1.To shape one's life and to give one an opportunity of performing on the global stage. 2.To curb violent activities, disorders, social and political crisis. 3.To strengthen democratic culture in the society. 4.To overcome from the narrow thinking about caste, religion etc. 5.O instill national unity and integrity. 6.To develop linguistic and communal harmony.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Consumer Day	24/12/2018	24/12/2018	300
Earth Day	18/04/2018	18/04/2018	35
Global hand wash Day	13/10/2018	15/10/2018	35
National AIDS day awareness	01/12/2019	01/12/2019	180
National Science Day	28/02/2019	28/02/2019	150

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Energy Conservation The infrastructure is designed in a manner which allows for natural ventilation and lighting throughout its campus which helps conserve the energy demand. Energy efficient lighting fixtures like LEDs are used in all classrooms and departments. HI speed internet Wi-Fi facility is available in the college. Further, e-circulars are used for communication in all departments. Minimal consumption of energy is the saving factor of energy conservation in the campus. The notices near the switch boards are used to create awareness about power saving and safety. 50KW solar energy grid is installed and functional to properly utilize renewable energy available. Fluorescent T5 tube lights are installed for reduced energy consumption. The staff and students take care to switch off power supply when not required. The provision of large glass windows to maximize use of available natural light in the operational areas. Classrooms and laboratories are designed in such a way that natural lighting and ventilation are provided. Solar water heaters are installed in boys and girls hostel for daily use. "Save energy and save water" boards have been displayed at all appropriate places Efforts for Carbon neutrality: The College has campus with maintained lawn and botanical garden containing different plants. The plants, lawn and trees in the campus are well maintained. This helps in Carbon Neutrality. The College utilizes LPG gas and

electricity for heating purpose in laboratories hence carbon emission is controlled. Plastic free campus: The College has a ban over the use of plastic bags and articles as much as possible. Burning of plastic is prohibited in the campus. The canteen staff are not allowed to keep snacks in plastic bags. Public transport: Students are encouraged to use public transport wherever possible. Students are provided with bus facilities which results in huge saving of fuel and emission. Many students use bicycles as their mode of transport for the College. Paperless office: The College is aiming for paperless administration for which the College has opted for e-Governance through online software-Dream warez and Dzire software. Many of the functions are carried online like admissions, maintenance of records, generation of exam data, result analysis, generation of various records of and for students, etc. Pedestrian-friendly roads: The College has firm roads inside the campus made of paver blocks. The roads are well-maintained and surrounded by plants, shrubs at both the sides. Green landscaping with tree and plants: College campus is enriched with ample of trees. Different types of trees are planted in campus majority of which are palm trees. NSS unit is also carrying out tree plantation as regular activity in campus and nearby villages during NSS camps. Botanical garden is developed by the department of Botany to cultivate and maintain various plants for educational and research purpose.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Shri Shankraoji Kolhe Saheb Inspire Project (SSKSIP) Background:- Motivated by the desire to build a strong base for entrepreneurship amongst the students as well as to build R D potential, Sanjivani Arts, Commerce Science College, Kopargaon decided to promote students for bringing new management and scientific ideas in the form of research and business plan and to promote student's skills for entrepreneurship. The institute saw an enormous reservoir of talent and creativity among students and the faculty therefore, decided to establish SSKSIP. After the discussions held by the Management of Sanjivani Rural Education Society's Kopargaon and the Principals of Sanjivani Arts, Commerce Science College, Kopargaon, the Institute launched and implemented a program called SSKSIP (Shri Shankraoji Kolhe Saheb Inspire Project) from the academic year 2015-16 for providing intellectual and academic support for the projects. This program is a major innovation and first of its kind in traditional education in the country and has a major impact in improving the quality of education and create the entrepreneurs. It links together developmental efforts with educational institutions so that relevant problems flow to the institutions and hopefully feasible technical and non-technical solutions might flow back to the implementors. Objectives 1. Attracting students towards research, innovation and entrepreneurs 2. To enhance the thinking level of the students towards entrepreneurs 3. Improve understanding and develop methodology of solving complex issues Mode of Operandi:- ? Every faculty member has been given the responsibility to identify the scope of the research / business. ? Accordingly, the faculty members are preparing the business plan and sharing with the students. ? All faculty members are aiming to motivate and support the students on Business related projects. 2. Mentoring Program The Mentoring Program at the SACS is committed to inspire students to pursue and reach their potential in their area of expertise. Mentoring Program Objectives 1. To conduct meetings with mentee, at least three times a semester, beginning with an initial meeting within one week of being assigned 2. To contact with mentee once a week or on a regular basis by email, text, or phone call 3. To contact with mentee to find out if there are any obstacles that might hamper academic / personal success 4. To notify the HOD if any, concerns arise in regard to mentoring a student Role of the Mentor Mentors are experienced faculty who not only demonstrate confident leadership in fulfilling

the objective of SACS, but also recognize the reciprocal benefits of mentoring students. These individuals will help our first-generation students grow personally and professionally. Besides helping to connect themselves with the objective, mentors will listen, assist with goal setting, provide orientation to an institutional culture, and provide general support and guidance. Role of the Mentee College students have the desire to develop a greater understanding of the opportunities, responsibilities, and privileges associated with being a SACS student. Mentors will take responsibility for identifying and communicating personal interests, goals, and strengths through self-reflection and engaged participation in mentorship meetings.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sanjivaniacs.org.in/wp-content/uploads/best-practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sanjivani Arts, Commerce Science College, Kopargaon College has its vision to create academic excellence through value based and skill oriented education for socio-economic upliftment of rural India. In keeping with these mottoes the mission of the College in the past and in the present is to help students grow into persons with the ability effect transformation within and without. The College's admission policy too is reflective of this broad vision. The students attributes achieved also reflect the primary focus of the College as producing corporate citizen. This is achieved through quality education. The teaching-learning process in the College is very strong with digital enabled. The College has been offering in the past six years 2 undergraduate courses namely Commerce Science. These programs are taught by experienced and expert teachers. 03 of the teachers have PhD qualification. 03 have pursuing Ph.D and 68 have published research papers out of which 23 are published in UGC approved journal and 18 are published in proceeding. 20 extension outreach programs were conducted through NSS / NCC. The overall development of students is achieved by facilitating their participation in various activities - academic, sports, social service, leadership, cultural etc. Students are provided exposure to advanced learning through research projects, exhibitions and student seminars. They also attend the seminars and conferences organized by the College. In the past five years the College has organized 03 state level conferences. Students are also encouraged to take part in competitions, seminars and conferences organized outside the College by other institutes. Our students have received many awards at national and district levels for their extracurricular activities.

Provide the weblink of the institution

<https://sanjivaniacs.org.in/wp-content/uploads/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. Introduction to more Post Graduate courses like M.Sc in Chemistry, Microbiology, Botany and Zoology, M.Com in Accountancy etc
2. Notice Board for interactive / real-time publication of emergency notices / information to the students
3. More training programs to students for corporate jobs and awareness camps on self-start-up entrepreneurship issues
4. Awareness programme on Entrepreneurship for Students
5. Organisation of more Seminars/Workshops on Use of ICT in Quality Teaching-Learning, Research Methodology Environment.
6. Biometric Attendance System for all Faculty Students.
7. Online feedback system for students other stakeholders.
8. Additional short term and long term

Certificate courses to be introduced 9. Strengthen of the research activities in the institute and motivate Faculty members to join FDP