



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SANJIVANI RURAL EDUCATION SOCIETY, SANJIVANI ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	Dr Samadhan B Dahikar
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+919130191305
Mobile no.	9421804716
Registered Email	sacsnaac@gmail.com
Alternate Email	principalsacs@sanjivani.org.in
Address	Sanjivani Rural Education Society
City/Town	Kopargaon
State/UT	Maharashtra
Pincode	423603

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Dr Sarita Ashok Bhutada			
Phone no/Alternate Phone no.		09130191305			
Mobile no.		9421804715			
Registered Email		saritabhutadasacs@sanjivani.org.in			
Alternate Email		sabhutada13@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://sanjivaniacs.org.in/aqar-2/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://sanjivaniacs.org.in/academic-calendar/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.17	2019	28-Dec-2019	27-Mar-2024
6. Date of Establishment of IQAC			10-Jun-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
One day Workshop on Role of Microbiologist in		05-Dec-2019 1		87	

Industries		
Communication Skill for Managers	02-Dec-2019 90	86
Certificate Course On Arduino UNO R3	14-Sep-2019 15	35
Hydroponic Fodder Production	01-Sep-2019 15	50
Advanced Technology in Vermiculture	01-Sep-2019 15	50
Certificate Course on Nanoparticle and Nanotechnology	23-Aug-2019 30	50
Hardware Networking Computerized Accounting	12-Aug-2019 30	40
Computerised Accounting	01-Aug-2019 15	128
Tally & Computer based accounting	08-Jul-2019 90	88
Certificate Course On Mushroom Cultivation	01-Aug-2019 30	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr S B Dahikar	International Travel Grant	ICMR	2019 7	109462
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Increase valuded and certificate courses 2. Training Placements. 3. Seminar, Webinar Conference and Workshop 4. Working MOUs. 5. Curricular and Extra Cocurricular activities for students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Curriculum planning and implementation	Responsibility of Academic calendar, Time-Table, Work load etc. was allocated to Mr. Y. P. Shinde, Mr. S. P. Ghodake and Mrs. M.N. Athare and executed successfully
Mentorship	Mentee allocation was done to mentors and mentorship activity executed.
Research Work/Publication	Some faculties had written and published research paper and few are in process
Organization of guest lecture, seminar, webinars	Throughout the term various Seminars, webinars, workshop training program and guest lecture of expert from industry and academia were conducted
Training and Placement	Excellent work done by Training and Placement and students were placed
MoU and Linkage	The renewal process of MoU and Linkages is in Progress. Three new MoU were done
Parent and Alumni meet	Parent-Teacher meet and Alumni meet organized successfully
Industrial visit/study tour	Organized Industrial visits and study tours by majority of Departments in months of Dec. to Feb. and Ten visits done
Planning for extracurricular activities	Theme based Immunology Rangoli competition, Fermented food preparation and benefits, poster presentation, Autobiography of Louis Pasteur competition etc were successfully conducted
Skill enhancement	Value added courses and skill enhancement program like Mushroom cultivation, Spirulina cultivation, Vermicomposting, Hardware networking computerized Accounting, Employability skill enhancement Programme etc. started and completed successfully

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-Dec-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College have Dreamwarez online software used for for the coordination, control, analysis, and visualization of information in an organization like exam, students and faculty support and accounts

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute is affiliated to the Savitribai Phule Pune University, Pune. The College offers various courses like B.Sc., B.Com. BBA-IB and PGDFT as its academic programs. The College has its own vision, mission and quality policy. Vision of the college is to create academic quality through value based programme and skill oriented education for socio-economic upliftment of rural India. The Curriculum is revised by Savitribai Phule Pune University, Pune. To meet the needs of industry, current research and societal requirements number of events on soft skills and professional development, skilled based value added courses, certificate courses, competitive exam preparation and career counselling are conducted within the campus to enhance the skills and employability of the students. The College provides various welfare measures such as scholarship, free ship from Government and non-government organizations and student medical insurance scheme which is provided by the parent organization, to ensure financially stable environment. Teaching-Learning and Evaluation: In line with the institutional goals, the College prospectus is prepared at the beginning of every academic year and is displayed on institutional website along with information which is furnished under "Right To Information" act 4(1) (b). At the start of academic year the University display tentative academic calendar about the commencement and conclusion of semester, holidays and semester examination. The Head of the departments prepare academic

calendar for effective delivery of curriculum along with other departmental activities. Workload is distributed among faculties by considering their area of specialization by head of each department. Also regular department level meetings are conducted to discuss things like the completion of syllabus, continuous evaluation assessment, and other activities under departmental clubs etc. with the faculty. For internal examination institute has plans and defines evaluation criteria. All these, take effect after the approval from the Principal. Academic Diary was issued by the College to every staff member which contains: 1. Faculty profile 2. Individual time-table 3. Academic calendar/schedule 4. Leave record 5. Work on various committee 6. Monthly teaching plan 7. Students strength 8. Daily teaching record 9. Practical plan- batch wise 10. Details of lecture compensated 11. Syllabus completion report (monthly) 12. Co-curricular activities. Along with academic diary, a separate attendance diary is maintained by each faculty for his/her concerned subjects. Process of effective implementation of curriculum teaching practices: At the beginning of every semester department head prepare academic calendar along with commencement and conclusion date by considering number of lectures allotted as per the University norms. Objectives of each unit have been identified by faculty. For conducting practical, batch-wise practical plan is prepared. The additional teaching practices include PowerPoint presentations, audio-video lecture, lab sessions etc. along with traditional chalk and board method. Faculty promote students to opt for eLearning platforms such as NPTEL (National Program on Technology Enhanced Learning), Coursera.org, Udemy.com, Swayam.com to encourage student to participate in learning process. Feedback from students is analysed periodically to improve teaching-learning process by using online feedback system.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally Computer based accounting	Nil	08/07/2019	30Hrs (3 Months)	Employability (No. of Students:88)	To Build understanding of Tally Computer based accounting Skill
Certificate Course On Mushroom Cultivation	Nil	01/08/2019	30Hours (30Days)	Entrepreneurship (No. students 50)	Exposure to the experiences of experts and functioning mushroom farms
Computerised Accounting	Nil	01/08/2019	15Hours (15Days)	Employability (No. students 128)	To provide the practical knowledge of computerised accounting
Hardware Networking Computerized Accounting	Nil	12/08/2019	60Hours (30Days)	Entrepreneurship (No. students 40)	To build up Hardware Networking Computerized

					Accounting
Certificate Course on Nanoparticle and Nanotechnology	Nil	23/08/2019	30Hours (30Days)	Employability (No. students 50)	Basics Knowledge of Nanotechnology and Development of Nanoparticles and its application
Advanced Technology in Vermiculture	Nil	01/09/2019	30Hours (15Days)	Entrepreneurship (No. students 50)	This course offers students an understanding of experiential learning on the methodology of Vermiculture.
Hydroponic Fodder Production	Nil	01/09/2019	30Hours (15Days)	Entrepreneurship (No. students 50)	Students learned aquaculture farming and Hydroponics System
Certificate Course On Arduino UNO R3	Nil	14/09/2019	30Hours (15Days)	Employability/ entrepreneurship (No. students 35)	Understanding about Programming Language for sensor based project
Communication Skill for Managers	Nil	02/12/2019	30Hrs (3 Months)	Employability (No.of Students:86)	To Build Communication Skill for Managers
Google Analytics for Beginners	Nil	07/12/2019	40Hrs (3 Months)	Entrepreneurship (No.of Students:80)	To Build up analysis Report for Business to achieve target
Employability skill enhancement programme	Nil	09/12/2019	15Hours (15Days)	Employability (No. students 127)	Effective Communication Skill Development
Probiotic dairy product development	Nil	15/01/2020	30Hours (15Days)	Employability/ entrepreneurship (No. students 50)	Provide key knowledge of probiotics which can be applied directly in existing

products and also in development of new dairy products.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	General	15/07/2019
BSc	Microbiology	15/07/2019
BSc	Chemistry	15/07/2019
BSc	Botany	15/07/2019
BSc	Zoology	15/07/2019
BSc	Physics	15/07/2019
BBA	International Business	15/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	834	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tally Computer based accounting	08/07/2019	88
Computerised Accounting	01/08/2019	128
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBM	Netwin	2
BCom	Sahyadri Farms, Nashik	36
BSc	Sanjivani Blood Bank	36
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Our stakeholder are our valuable assets, therefore we are always in search of good suggestions and Quality feedback from our stakeholder. The Coordinator of IQAC compiles and analyzes the feedback from students in a structured format. The structure of the programmes and the contents of revised curriculum are discussed in the departmental meetings and necessary suggestions are communicated to IQAC. College has established online feedback system for our stakeholder which is available on college website 378. Our students, Parents, Alumni, Teacher are giving feedback on this system. At the end of every year a feedback report is being generated and then team Analyses data and finds out some considerable suggestion and valuable feedback. The Coordinator of IQAC compiles and analyses the feedback from students in a structured format. Then these suggestions were put in front of IQAC and CDC Committee, if suggestions are relate with curriculum them we convey that suggestion to board of studies, SPPU. As Per the feedback received from student, the need for change is discussed and implemented accordingly in our system like increasing ICT tools, number of placements, research projects, sports facility, number of books in library, raise the time of library and Provide some additional facility in common room, add to Teaching Learning Aids etc.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Economics	120	Nil	Nil
BSc	Microbiology, Botany, Chemistry, Zoology	132	215	132
BCom	Accounts and Taxation, Cost and Works accounts	132	118	118
BBM	International Business	88	123	88
PG Diploma	Foreign Trade	120	4	4

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG
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	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	953	4	28	Nil	28

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	28	45	6	Nil	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the mentoring program is conducted to inspire students to pursue and reach their potential in their area of expertise. College has an effective Mentoring System under which batches of about 20 to 25 students are assigned to each faculty. Students are always in need of academic and personal support on various matters. A few of them require psycho-social support and counseling. The college has well defined roles of mentee and mentor. Mentoring sessions are conducted as per defined schedule to discuss various student related issues like academic performance, communication, general aptitude, and difficulties (if any) faced by students. The college has prepared a mentee record register in which all the academic and non-academic record are maintained by the mentor, also each mentor have periodic communication with parents. Personal visit to the mentee house is also carried out by mentors. The faculty addresses and responds to all the academic and non-academic challenges of the students. Timely communication of academic and non-academic issues are solved and informed to their parents. The student friendly environment enables students to contact and discuss with faculty on their personal issues. The college also extends its services to the students in career guidance, counseling, career planning etc. Each faculty of the college has been responsible for carrying out the mentorship very seriously. As per the time availability each mentor carries the meeting with their mentees also special time periods are allotted in regular schedule of the college. In mentorship various activities are also planned which help student to do update their skills and knowledge. Through mentoring all the records of leave of the mentee are approved by the mentor after having conversation with parents. The mentor- mentee relationship helps the students to have good interaction with the faculty and which result into overall discipline of the college. The parents are also very happy because they are always in contact with the faculty members and aware about all the activities of the college. Objectives of mentoring: SWOT Analysis, solve issues like academic performance, communication, general aptitude, writing skills and difficulties academic and personal issues, Continuous assessment of mentee, Career guidance

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
957	28	1 : 34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	28	6	1	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2019	Dr. S.B. Dahikar	Assistant Professor	Young Scientist Award, Social Talks Presents Golden Global Health Education International Conference Award, Dubai-UAE Hotel Flora Creek Dubai.
2019	Dr. S. A. Bhutada	IQAC / CIQA coordinator	Woman Scientist Award of the year 2019, Inovine Scientific Meetings World Congress on Pharmaceutical Sciences, Bangkok, Thailand.
2020	Dr. S.B. Dahikar	Assistant Professor	Excellence in Research for Ayurvedic Microbiology, PharmaNEST, Operant Pharmacy Federation, International Conference on Shaping future of Pharma Industry: New Era Innovation in Biotechnology, Pharmaceutical Sciences, Biosciences, VESS College of
2020	Dr. S.B. Dahikar	Assistant Professor	Excellence in Education and Research, Social Talks. In Presents Fox Asia Health, Education IPR Conference Awards, Indian Islamic Cultural Centre, Lodhi Road Delhi.
2020	Dr. S. A. Bhutada	IQAC / CIQA coordinator	Woman Young Achiever Award in Education and Research, PharmaNEST, Operant Pharmacy Federation, International Conference on Shaping future of Pharma Industry: New Era Innovation

			in Biotechnology, Pharmaceutical Sciences, Biosciences, VESS College
2020	Dr. S. A. Bhutada	IQAC / CIQA coordinator	Woman Excellence in Research, Social Talks. In Presents Fox Asia Health, Education IPR Conference Awards, Indian Islamic Cultural Centre, Lodhi Road Delhi.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PG Diploma	Foreign Trade	APRIL/MAY 2020	16/12/2020	25/11/2020
BBM	IB	APRIL/MAY 2020	24/10/2020	19/11/2020
BCom	BCOM	APRIL/MAY 2020	24/10/2020	19/11/2020
BSc	BSC	APRIL/MAY 2020	24/10/2020	12/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College is affiliated to Savitribai Phule Pune University, Pune. University has framed examination pattern and evaluation process which is published on the website. The affiliating university, SPPU, prescribes the overall framework of time as far as examination time table is concerned. All departments i.e. BSc, BBA-IB, B.Com conduct all their continuous internal evaluations within this broad framework. Each course and that respective teacher of it has his /her own pattern of internal examination like Practical, Group discussions, Seminar, Presentations, and Projects etc. Home assignments and internal test/exam are continuously taken place to judge student performance. College continuously update the changes in the examination pattern and evaluation process and changes in the examination pattern and evaluation process are communicated to the faculty and students by circulating the copies of it via library/notice board/orally. In coordination with academic section, committee members of examination section plan and prepare schedule and the same is communicated to the respective faculty and students. All Students are made aware about both the examination pattern, eligibility and evaluation processes. Commencement dates of university and college examinations are displayed on the notice board. The internal examination timetable and seating arrangements for the students are prepared by Examination committee. The marks of internal examination are displayed on notice board and also shown to students. Internal assessment

records are prepared and send to the university. The university periodically announces the dates of final examination and the same is communicated to all the staff and students via circulars and display on the notice board. The university examination results are declared on their website and students can check their results on university website, university examination report cards of the students are issued by university to college, which is then distributed to the students. Examination reforms for under-graduate course: College follows all university guidelines for conducting internal and external examinations as FYBSC 2019 CBCS Pattern B.COM 2019 CBCS Pattern BBA-IB 2019 CBCS Pattern. The college has BSC, B, COM and BBA-IB Program and for each program university has set various guidelines for continuous internal evaluation

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar every year before commencement of term. In consideration with the schedule provided by SPPU Pune every year, the exam department also prepare academic calendar for conducting internal examination of Term I Term II. The schedule of external examination is fixed by the University and the same is displayed on notice board for students. In case of any change in the University schedule, some changes are required to be made in internal evaluation as well. These changes are communicated to the students well in advance. However, all efforts are made by the Institute to adhere to the academic calendar for CIE. The Exam department committee which is having combination of all department members prepares the academic calendar and implements accordingly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sanjivaniacs.org.in/wp-content/uploads/Course-Program-Outcomes.xlsx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PGDFT	PG Diploma	Foreign Trade	4	2	50
BBM	BBM	International Business	72	72	100
BSC	BSc	Microbiology, Botany, Chemistry, Zoology	116	115	99.13
B COM	BCom	Accounts and Taxation, Cost and Works accounts	107	104	97.19

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<https://drive.google.com/file/d/1zZsYdmEtNfBYieBTGlgjrLLB0rNmsi3C/view?usp=sharing>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Business Planning	Department of Commerce	03/08/2019
Future Perspectives on molecules conception to market	Department of Chemistry	29/11/2019
One day Workshop on Role of Microbiologist in Industries	Department of Microbiology	05/12/2019
Guest Lecture on Career Opportunities in Commerce	Department of Commerce	30/12/2019
Cultivation of Spirulina	Department of Microbiology	15/02/2019
One day National Webinar on Communicable Diseases and Outbreak Control	Department of Microbiology	13/04/2020
Two Days National Web Conference on Microbiology, Biotechnology and Pharmaceutical Science	Department of Microbiology	10/05/2020
Mechanism of Corona virus entry and its pathogenicity	Department of Zoology	23/05/2020
Research and Development in Virology Covid19	Department of Microbiology	29/05/2020
Microbe-powered Jobs: Exploring Entrepreneur Microbes	Department of Microbiology	04/06/2020
Workshop on GST	Department of Commerce	13/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Detox Foot	Rutuja	SPPU	04/10/2019	Startup

Patch	Malkar, Pooja Katore, Bhangyashree Bhadange,			
excellence in research for ayurvedic microbiology	Dr. S. B. Dahikar	Pharma NEST	09/01/2020	Individual
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Centre for Innovation, Incubation and Enterprise	SPPU	Marketing Related Ideas	Business Oriented Idea	04/10/2019
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
15	6	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	2	Nil
International	Botany	3	Nil
International	Chemistry	8	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A review on plant	Ghotekar .S.K	A review on plant	Nil	0	sanjivan iArts	50

extract mediated biogenic synthesis of CdO nanoparticles and their recent applications	extract mediated biogenic synthesis of CdO nanoparticles and their recent applications	commerce and science college kopargaon
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Biofabrication of silver nanoparticles using Rosa chinenses for antibacterial activity	Ghotekar .S.K.	International journal of Nanodimens	2019	19	Nil	Sanjivani ACS College Kopargaon

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	8	14	16
Presented papers	3	4	3	Nil
Resource persons	3	1	1	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Flood relief support of	NSS unit and sanjivani group of institute	15	193
Blood donation camp	NSS unit and sanjivani group of institute	5	186
Tree Plantation (Van-Mahotsav)	NSS unit	23	124
Cleaning Godavari	NSS unit	1	185

River			
Shram dan at adopted village	NSS unit	5	142
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Flood relief Support at Kolhapur	Appreciation	Sanjivani Foundation	193
NSS Camp	Appreciation	Dhamori Grampanchyat Kopargaon	186
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Flood relief support of	Sanjivani ACS college	flood relief support to kolhapur	23	193
Blood donation camp	Sanjivani ACS college and sanjivani college of pharmacy	Blood donation	23	186
Tree Plantation (Van-Mahotsav)	Sanjivani ACS college	Tree plantation	20	124
Cleaning Godavari River	Sanjivani ACS college	NSS Activity	5	185
Shram dan at adopted village	Sanjivani ACS college and sanjivani college of pharmacy	NSS Activity	5	142
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
women welfare Activity	Sanjivani ACS College	Sanjivani group of institute	1
Training Micrological analysis	Sanjivani ACS College	Sanjivani group of institute	1
WNS global services	Sanjivani ACS College	Sanjivani group of institute	1

RAP Analytical Research laboratories	Sanjivani arts commerce and science	Sanjivani group of institute	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
women empowerment t	collaboration for women welfare activity	sanjivani group of institute	15/06/2019	15/06/2020	Sanjivani ACS college
Traning	Training in microbiological analysis of milk and HACCP	Sanjivani milk Pvt Limited	11/09/2019	11/09/2020	Sanjivani ACS college
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Arts and Science college fulgaon Dist: Varda	03/03/2020	Faculty and Student exchange	45
Department of biotechnology natinal college Nepal	02/03/2020	Research	50
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	420756

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments	Newly Added

purchased (Greater than 1-0 lakh)
during the current year

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
-	Partially	-	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3552	1276095	230	145742	3782	1421837
Reference Books	169	692265	13	51001	182	743266
Journals	16	15420	16	8510	32	23930
CD & Video	86	Nil	2	Nil	88	Nil
Others(s pecify)	Nil	Nil	408	53555	408	53555

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Vaishali Agrawal	MOOC	MOOC	10/12/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	30	1	1	1	1	1	5	1	0
Added	9	0	0	0	0	0	0	0	0
Total	39	1	1	1	1	1	5	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

35 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

LMS

<https://sanjivaniacs.org.in/academic-management-system-lms/>

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5480000	5204729	5680000	1794653

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Yes. The College has well established mechanism for the maintenance and up-keeping of infrastructural facilities and equipment. The need of regular maintenance and upkeep are proposed and ascertained by the College Development Committee, chaired by the Principal. The committee deals with issues like planning for infrastructure, up-gradation, repairs and maintenance of the facilities. Regular infrastructural developments, repairs and maintenance activities are assigned to the parent organization. In addition, a full-time civil engineer is appointed by the parent organization to coordinate infrastructural development activities. The budgetary provisions proposed for maintenance of infrastructure are discussed in LMC/CDC meetings and funds are approved accordingly. The maintenance of IT infrastructure is seen by IT committee in charge. Regular overview of maintenance of building, class rooms and laboratories and other physical infrastructure is done. Parent organization look after electricity supply and maintenance. Electric fittings are regularly checked and replaced whenever necessary. For services like cleaning, security, gardening etc. the parent organization has outsourced on annual contract basis to different companies. Furniture including benches, desks, tables, cupboards and chairs are repaired regularly to ensure their optimal use. Classrooms has fans, electrical fixtures, LCD projectors are maintained and repaired by the electrician whenever necessary. Routine calibration of equipment and instruments are carried by the faculty/technical staff of the concern department. The help of professionals/experts are arranged for major technical maintenance and repairs of sophisticated instruments as per the guidelines given in user manual. The fire safety equipment is checked regularly. Lab attendants do cleaning of classrooms with detergents/disinfectants on regular basis and the same is monitored. Due care is taken for maintenance of books in library. Use of rodenticide, naphthalene balls for prevention of pests and termites. All the computers and printers in the College are checked by computer technician for maintenance of system and software. The check report is verified by the system department. College rents BSNL landline for smooth and fast communication. The College provides drinking water from Central RO water system. The maintenance of hostel is taken care by the warden and also look after for the supply of water and electricity. Cleaning of water tanks, maintenance of RO system is done periodically. Maintenance of botanical garden is done by gardening department. This department helps in maintaining the campus green and nature friendly.

<https://sanjivaniacs.org.in/infrastructure-facility/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Krantiyoti savitrimata Arthasahaya Yojana, Arthik Durbal Ghatak Yojana, Savitribai Phule Pune Vidyapeeth gunawant Yojana, Rajashree Shahu Maharaj Shishyavruti Yojana	39	281000
Financial Support from Other Sources			
a) National	All Scholarship	438	759245
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
7. Computing Skill	08/11/2019	40	Dr. S B Dahikar 9421804716
6. Mentoring	01/07/2019	957	Dr. S B Dahikar 9421804716
5. Life skills (Yoga, physical fitness, health and hygiene)	01/07/2019	800	Dr. S B Dahikar 9421804716
4. Bridge Course	01/07/2019	300	Dr. S B Dahikar 9421804716
3. Language and communication skills	01/07/2019	600	Dr. S B Dahikar 9421804716
2. Remedial Coaching	15/02/2020	40	Dr. S B Dahikar 9421804716
1. Soft Skills	12/11/2019	128	Dr. S B Dahikar 9421804716
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Carrer Opp	100	138	Nil	Nil

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ministrative
Services

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Om Logistics, Tcs, Just Dial, Reliance Retail	200	32	Atos Syntel, Sanjivani Call Center, CPM India Sales Marketing Pvt. Ltd.	50	5

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	84	B.Sc/B.Com /BBA-IB	Chemistry, Microbiology, Botany, Zoology, Commerce, BBA-IB	S.S.G.M College Kopergaon, I.M.R.T College Nashik, Etc	M.Sc/MBA/M.Com

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Table Tennis Boys	Zonal	5

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our College gives prime importance to the representation of students on academic and administrative bodies and committees. Their representation helps to get regular suggestions and feedbacks through proper mechanism. The suggestions and feedbacks are capitalized to maintain and enhance quality of academic and administrative programs and activities. Students represent on the following major bodies and committees of the college. 1. Students Council: Major activities include creative discussion on academic and administrative issues that primarily concern the students support and progression. As per Savitribai Phule Pune University act, student stood first in university examination from each class is nominated as the class representative. The nominated class representatives elect one of them as their university representative (UR). The UR represents students of the affiliated college on the university level. It is one of the crucial mechanisms of students? direct participation in decision making process. The college has Students Council that consist of: Chairman Principal Members: As per the University act: those Students stood first in university examination in each class and division Director of Physical Education, NCC officer and NSS Coordinator Students Council Coordinator 2. Internal Quality Assurance Cell: The IQAC is a crucial administrative body of the college. It works to maintain and enhance quality standards in teaching, learning, evaluation and innovation. Students? participation in the institutional quality enhancement processes is crucial and essential as it is the major stakeholder of Higher Education Institution. The committee consists of: Chairman: Principal, Members: One College Management representative IQAC Coordinator Four Teachers, Two Alumni Representatives, One Industrialist, One External Expert, One Office Representative ,Two Community Representatives, Two Student Representatives

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sanjivani Arts, Commerce and Science College is newly established. Three graduating batches are passed out from the College. A formal alumni association was registered on 28th March 2018 under "Maharashtra Society Registration Act 1860". The registration number is MAH/205/2018/Ahmednagar dated 28/03/2018 registered with the name as "Sanjivani Arts, Commerce and Science College Student Alumni Association". Till then the alumni association was informally functional. There are structured ways to network and collaborate with alumni. The College has arranged alumni meeting once per year. It provides a platform to all students to share their experiences and suggestions, motivating students towards betterment of the College. Alumni also helped by donating about 28 books to respective departments. Alumni has informally contributed in the development of the College through modes like helping in organizing expert lectures, project co-guides, aiding in organizing industrial visits, study tours and mentoring current students. The alumni has also contributed for quality enhancement by participating through online feedback system. The

College is making use of social sites like Facebook, WhatsApp, LinkedIn, Google plus as tools to connect and keep up with alumni other than direct communication. The College is also having a functional online alumni portal which can be accessed through College's official website. (<http://alumni.sanjivani.org.in>) Alumni also contributed by being the part of social extension activities organized by the College time-to-time. Alumni often visit on request to guide the currently enrolled students about future career opportunities.

5.4.2 – No. of enrolled Alumni:

173

5.4.3 – Alumni contribution during the year (in Rupees) :

47113

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meeting 01/03/2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In its day-to-day activities, the College uses decentralization and influence outcomes. Weve developed a number of committees comprised of both teaching and non-teaching staff to handle various curricular, co-curricular, and extra-curricular activities. Principal of the institution has the responsibility of academic and administrative development. With these objectives, Principal has supported to academic in charge and other administrative staff down the line. Respective department heads have given liberty and responsibility for overall working and smooth functioning of their departments. Various workshop and Seminar have been conducted at department level. 1. One day Workshop on "Future Perspective on Molecules Conception to Market" 2. Management Fest-2019

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	One year before the actual implementation in the college, the affiliating university creates the curriculum of courses with the support of the Board of Studies in the various subjects. Choice Based Credit Systems are available to UG students. Students can choose from a variety of credit alternatives. This system runs in semester pattern, in each semester, examination is held for theory as well as practical courses. The college offers value added, add-on, career oriented and skill based courses. Courses are designed and developed by

the Board of Studies of the affiliating university. Most of the faculty members participate in curriculum development through workshops and discussion arranged at district and university level.

Teaching and Learning

Before starting the academic year, IQAC creates an academic calendar. It is a list of major events to be held during the academic year, including teaching and learning plans, internal examination schedules, and curricular, co-curricular, and extracurricular activities. Effective methods like ICT enabled class rooms, smart class room and laboratories, etc. facilities are available in the college. College has collaboration with different Research Institutes, and Industries for research exchange, student exchange program. Teachers arrange seminars regularly to acquaint UG students with Power Point Presentation. Principal individually observes lectures of teachers and takes feedback from students.

Examination and Evaluation

The Principal and the College Examination Officer give an address to newly admitted students to inform them about the colleges discipline, numerous facilities, rules and regulations, and examination-related events. The College Examination Officer prepares the tentative timetable for conducting college internal examinations. The Principal organizes the meetings of staff to ensure timely examination, fair assessment and evaluation. The college also conducts term end examination and annual examination and arranges Central Assessment Program for evaluation of papers for the first year students. Internal assessment tests are conducted for students.

Research and Development

The Research Committee was formed to encourage academic members to submit research proposals for funding from various sources, thus encouraging them to develop a research culture. It motivates faculty members for research publications in UGC listed and peer reviewed journals with high impact factor. It motivates the faculty members and the students to participate in various seminars, conferences and workshops at Institutional / State / National / International levels within India and abroad by providing financial

support. A special leave is sanctioned to the teaching faculty for completion of doctoral research under FIP of UGC. It also motivates faculty for organization of Seminars, Workshops and Conferences by seeking financial grants from university and other funding institutes.

Library, ICT and Physical Infrastructure / Instrumentation

For quality education, academic support facilities such as libraries, sports, and physical infrastructure are given. The library has a reading room and an e-library. It has a wide range of reference books, N-LIST publications, and newspapers to choose from. The physical facilities including well equipped Laboratories, Classrooms, Computers, etc. are made available for the staff and students. LCD projectors are made available in class rooms, laboratories and ICT, Smart Class Room, conference and seminar halls. The college has various equipment like Generator, computer printers, fire extinguishers, CCTV cameras, Audio system, Inverter, etc.

Human Resource Management

All employees are hired in accordance with the guidelines set forth by the UGC, the State Government, and Savitribai Phule Pune University in Pune. By providing a welcoming environment on campus, proper planning for human resource deployment is made for maximum efficiency. The college motivates the faculty members to participate in Refresher, Orientation, Short Term courses and workshops for enhancement of the quality. For smooth functioning and maintaining healthy atmosphere the college has formed Grievance Redressal Cell, Anti-Ragging Committee, and Committee against Sexual Harassment. Add-on, value added, Career oriented and skill based courses are designed and conducted to acquire additional knowledge and skills.

Industry Interaction / Collaboration

For student training and placement, the college works with a variety of companies. When our alumni from various industries visit the college, they give lectures and encourage the students to prepare for interviews and soft skill development. They also make aware the students about job opportunities and employment. The college arranges regular industrial visits of students to nearby industries and industries

	located in the state and outside. This interaction benefits the students. Various Banks and industries have conducted recruitment and placement camps in our college.
Admission of Students	In the month of May, the principal forms an admissions committee and calls a meeting to establish the strategy. Admissions to the first year of UG are made on the basis of merit and state government reservation policies. Students complete an online application and have it verified by the admissions committee. The students pay requisite fees in the central account office located in the college campus and take admission receipt from office to confirm. The college has subscribed the Dreamwarez software for online admission system of the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Yes, E- Governance system is adopted in the planning and development of the college. The college uses the social media platforms such as what Sapp, email and Facebook. The college has functional dynamic website used for disseminating and showcasing various activities programmes and achievements of the college. The college has College Development Committee, which works as planning board and implement different activities of development in the college. The academic calendar is prepared and sent to all faculty members through e-mail system created by the college only for staff. The academic calendar is also published on college website to disseminate information within students, society and other stakeholders.
Administration	Yes, The electronic system displays all student notices and circulars on the digital notice board put up in the main entrance, which is noticed and read by students. Faculty members communicate with administrators via e-mail and a WhatsApp group. All the notices regarding meetings, events and different activities are sent by group admins on what Sapp group and via principal on e-mail system. All faculty members and support staff are included in both what's app group and e-mail group. The reports of all activities

	conducted in the college are uploaded on website of the college.
Finance and Accounts	<p>Yes, The college finances are computerized, and the finance and accounting section uses software. All transactions are logged in computer software, and the account division keeps track of them. Different types of fees and fines applicable to students are directly deposited in the central account office in the college campus.</p> <p>All the computers are LAN with the server in college office for smooth functioning of finance and accounts.</p>
Student Admission and Support	<p>Yes, Our college has implemented online admission process for students. The admission is through Dreamwarez software system. The admission link is available on the college website and students have to create their own login ID and password by themselves. The admission process can be completed from home on mobile, computer with internet or cyber cafe situated all over the towns and villages. The students are supported by faculty, support staff and computer department of the college during the entire admission process. They are supported through e-governance facility for filling examination forms, scholarship forms in the library.</p>
Examination	<p>Yes, Students need fill out online examination forms and submit them to the university. The Board of Examinations, Savitribai Phule Pune University, Pune, provides all question papers online, which can be accessed by the college examination officer using a password supplied to the registered contact number. All the marks of first year students and internal assessment marks of all other students are filled and uploaded by teachers of respective subjects through personal login IDs provided by the university. The results of all students are declared by online mode and are made available on college website</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	Dr. Dahikar S.B.	8th Congress of European Microbiologist- FEMS2019	FEMS	150000
2019	Dr. Bhutada S.A.	8th Congress of European Microbiologist- FEMS2019	FEMS	150000
2019	Dr. Dahikar S.B.	Golden Global Heath and Education International Conference 2019	Golden Global Heath and Education	50000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One day Training program on Dreamwarez software	One day Training program on Dreamwarez software	20/07/2019	20/07/2019	12	3
2019	One day Training Program on Lab Management	One day Training Program on Lab Management	24/08/2019	24/08/2019	12	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Introduction to Computer	1	20/01/2020	28/01/2020	9
One Day Training Program for Coordinators and Counsellors	2	24/11/2019	24/11/2019	1
Two Week FDP on " Integration of Moral Values ,	4	18/11/2019	30/11/2019	13

Ethics , Behavioural Science and Attitude Towards outcome based Education for New age Teachers "				
One Day workshop on Implementation of CBCS for F.Y.B.Sc.	1	25/07/2019	25/07/2019	1
University Level Workshop	1	03/09/2019	03/09/2019	1
One Day workshop on Choice Based Credit System implementation	2	14/09/2019	14/09/2019	1
One Week Online FDP on Application Geogebra	1	28/04/2020	04/05/2020	7
Use of ICT Tools in Higher Education	1	20/05/2020	20/05/2020	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	28	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Loan facility through TSKPT, Staff welfare fund, medical check-up, Group Mediclaim, fee concession for children, Staff quarters	Provident Fund, Loan facility through TSKPT, Staff welfare fund, medical check-up, Group Mediclaim, fee concession for children, Staff quarters	Medical check-up, Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

It is a common occurrence for the college to perform a financial audit. The college has a financial auditing system that is external. Certified external chartered accountants audit the institutions financial records. Management appoints an external auditor every year. As a result, an external auditor is constantly inspecting and recording the accounting. During the preparation of financial statements, errors are identified and minimized. External financial auditor M/S Anil Kolhe Co. was appointed. October 2020 was the last time a

financial audit was carried out. The external auditor discovered no anomalies or audit complaints.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	SRES
Administrative	No	NA	Yes	SRES

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Each department in the institution conducts parent teachers meeting to obtain the feedback of their Wards to improve the quality of education. 2. Mentorship meeting is conducted for the students by the individual faculty to ensure the improvement in academics and co-curricular activities. The purpose of this meeting is to conduct the SWOT (Strength, Weakness, Threats and Opportunities) analysis of students. 3. Mentees Home visit is conducted by the individual faculty

6.5.3 – Development programmes for support staff (at least three)

1. One day Training program on Dreamwarez software 2. One day Training Program on Lab Management 3. One day Training program on Financial Awareness

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The student-teachers have been urged to prepare their assignments, lesson plan, and teaching-learning materials with the help of ICT resources. 2. Public Address System has been introduced in the college. Daily Morning National Anthem is conducted through PA system. 3. Personal accompaniment of the teachers has helped the students to make a steady progress in their academics

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One Day National	05/12/2019	05/12/2019	05/12/2019	150

	Webinar On Role of Microbiologist in Industries				
2020	One day Seminar on 'India's Export potential of Agricultural Products and Opportunity for Youth.	15/01/2020	15/01/2020	15/01/2020	190
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
INTERNATIONAL WOMENS DAY	09/03/2020	09/03/2020	60	50
IMMUNOLOGY RANGOLI COMPETITION	24/08/2019	24/08/2019	26	4
GENDER EQUALITY PROGRAMME	24/12/2019	24/12/2019	320	366

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of annual power requirement of the Institution met by the renewable energy sources is 100 percent Renewable energy generated 50/37 KW

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Provision for lift	No	Nil
Braille Software/facilities	No	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	27/09/2019	1	Industrial visit to Ruchha Engineers, Aurangabad	To know working culture, production process and scope of career	80
2019	1	Nil	27/12/2019	1	Industrial visit to Sanjivani Sakhar Kharkhana, Kopargaoan (Dept.of BBA-IB)	To know waste management, production process, working of industrial employees	78
2020	1	Nil	29/01/2020	1	Industrial visit to Sahyadri Farms, Nashik (Dept.of BBA-IB)	To know supply chain activities, their products, harvest system and scope of career	110

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct framed.	10/06/2019	The Principal as well as the Heads of Department have the responsibility to implement and monitor the Code of Conduct framed for the college students. Students are expected to maintain the highest standards of discipline and dignified manner of behaviour inside the College campus. Mobile phones of students are confiscated if they are

used during classes. The Principal as the head of the institution monitor the code of conduct of both the teaching and non-teaching staff. Students and staff are always required to wear their identity card when they are in the College.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Constitution day	26/11/2019	26/11/2019	180
Independence day celebration	15/08/2019	15/08/2019	200
Republic day celebration	26/01/2020	26/01/2020	210
National Unity Day	31/10/2019	31/10/2019	169
Gandhi Jayanti	03/10/2019	03/10/2019	180
Teachers day	05/09/2019	05/09/2019	200
International Womens day	09/03/2020	09/03/2020	110
International Microorganism day	17/09/2020	17/09/2020	180

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy Conservation Awareness about power saving and safety is created among all the students and faculties. Solar energy grid is installed and functional to properly utilize renewable energy available. Fluorescent T5 tube lights are installed for reduced energy consumption. The staff and students take care to switch off power supply when not required. All the Classrooms and laboratories are designed in such a way that natural lighting and ventilation are provided. Solar water heaters are installed in boys and girls hostel for daily use. 2) Efforts for Carbon neutrality: The campus in the college is with maintained lawn and botanical garden containing different plants. The plants, lawn and trees in the campus are well maintained. This helps in Carbon Neutrality. The College utilizes LPG gas and electricity for heating purpose in laboratories hence carbon emission is controlled. 3) Plastic free campus: The College has a ban over the use of plastic bags and articles as much as possible. Burning of plastic is not allowed in the campus. The canteen staff are also not allowed to use the plastic bags. 4) Public transport: Students are encouraged to use public transport wherever possible. Students are provided with bus facilities which results in huge saving of fuel and emission. Many students use bicycles as their mode of transport for the College. 5) Pedestrian-friendly roads: The College has firm roads inside the campus made of paver blocks. The roads are well-maintained and surrounded by plants, shrubs at both the sides. 6) Green landscaping with tree and plants: College campus is enriched with many trees. Different types of trees are planted in campus majority of which are palm trees. NSS unit is also carrying out tree plantation as regular activity in campus and nearby villages during NSS camps. Botanical garden is developed by the department of Botany to cultivate and maintain

various plants for educational and research purpose. The objective of establishing this garden is to maintain a conservatory of the most common and important species of important and aromatic plants which have significance in day-to-day primary health care. The botanical plant garden of the College has various specimens of crude drugs, such of Sapodilla, Guava, Bel, Brahmi, Tulsi, Shatavari, Aloe vera, Lemon grass, Gulvel, Eucalyptus, Neem, Henna, Adulsa, Ashwagandha, Hibiscus, Dhatura, Nirgundi,etc.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

(A) Best practice- Mentoring Programme 1. Title of the Practice: Mentoring Programme The Mentoring Program at the SACS is committed to inspire students to pursue and reach their potential in their area of expertise. 2. Objectives of the practice • To conduct meetings with mentee, at least three times a semester, beginning with an initial meeting within one week of being assigned • To contact with mentee once a week or on a regular basis by email, text, or phone call • To notify the HOD if any, concerns arise in regard to mentoring a student • To establish the mentor as a role model and to support the mentee for personal and academic development. 3. The Context: The need for framing out proper system of mentoring, guidance and counselling in the region along with the obvious fact that most of the students are from remote areas and first generation learners makes it imperative on the part of the institution to provide mentoring i.e. guidance for all-round development of the students . 4. The Practice: • Mentoring session is conducted by all departments on a regular basis. The session is compulsory for every students to attend without fail • Mentors are assigned 15-20 students for the whole duration of academic year . • The mode of communication between the mentor and mentee can be established through different mode(s) namely- In-person, Phone and E-mail and through different regular meetings. (B) Best practices- Shri Shankraoji Kolhe Saheb Inspire Project (SSKSIP) 1. Title of the Practice: Shri Shankraoji Kolhe Saheb Inspire Project (SSKSIP) Shri Shankraoji Kolhe Saheb Inspire Project at the SACS is committed to inspire students to build a strong base for entrepreneurship amongst the students and reach their potential in their area of expertise. 2. Objectives of the practice • Attracting students towards research, innovation and entrepreneurs • To enhance the thinking level of the students towards entrepreneurs • Improve understanding and develop methodology of solving complex issues 3. The Context: This program is a major innovation and first of its kind in traditional education in the country and has a major impact in improving the quality of education and create the entrepreneurs. It links together developmental efforts with educational institutions so that relevant problems flow to the institutions and hopefully feasible technical and non-technical solutions might flow back to the implementors. 4.The Practice: Motivated by the desire to build a strong base for entrepreneurship amongst the students, the Institute saw an enormous reservoir of talent and creativity among students and therefore decided to establish SSKSIP. After the discussions held by the Management and Principal ,the Institute launched and implemented a program called SSKSIP (Shri Shankraoji Kolhe Saheb Inspire Project) from the academic year 2015-16 for providing intellectual and academic support for the projects.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://drive.google.com/drive/folders/1vEgy1IVn6Pc5y6BVasnd9e-GnRxLoiy?usp=sharing>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

College has its vision to create academic excellence through value based and skill oriented education for socio-economic upliftment of rural India. The College's admission policy too is reflective of this broad vision. The students attributes achieved also reflect the primary focus of the College as producing corporate citizen. This is achieved through quality education. The College has been offering courses namely B.Com, BBA-IB, B.Sc, PGDFT. These programs are taught by experienced and expert teachers. Many extension outreach programs were conducted through NSS. The overall development of students is achieved by facilitating their participation in various activities - academic, sports, social service, cultural etc. Various Clubs are created by different departments. College organises expert guest sessions for overall development of students. Students and faculties both are encouraged to take part in various competitions, seminars and conferences. The secret of success is due to the remedial teaching which is undertaken to cater to the needs of slow learners. Mentoring has also helped the student's great platform for continuous guidance

Provide the weblink of the institution

https://drive.google.com/file/d/1tgHqd13C4COYjs8GugtOwK_kwr1cF1NG/view?usp=sharing

8.Future Plans of Actions for Next Academic Year

1. Introduction to Incubation Cell. 2. Introduction to new Post Graduate programs in M.Sc like Botany, Physics, and Microbiology and chemistry. 3. Introduction to more Biotechnology courses. 4. Awareness programme on Entrepreneurship for Students. 5. Organisation of more short term training courses for students. 6. More training programs to students for corporate jobs and awareness camps on self-start-up entrepreneurship issues. 7. Strengthen of the research activities in the institute and motivate faculty members to join FDP, Orientation/Induction Program/Short term courses of UGC.