



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	SANJIVANI RURAL EDUCATION SOCIETY'S, SANJIVANI ARTS, COMMERCE AND SCIENCE COLLEGE, KOPARGAON
• Name of the Head of the institution	Dr.Shashikant Raghunath Kuchekar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09511606962
• Mobile No:	9421804716
• Registered e-mail	sacsnaac@gmail.com
• Alternate e-mail	principalsacs@sanjivani.org.in
• Address	Sanjivani Rural Education Society's Sanjivani Arts, Commerce and Science College, At Sahajanandnagar, Post-Shingnapur, Tal-Kopargaon, Dist-Ahmednagar, Pin 423 603 [M.S.]
• City/Town	Kopargaon
• State/UT	Maharashtra
• Pin Code	423603
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education

• Location	Rural												
• Financial Status	Self-financing												
• Name of the Affiliating University	Savitribai Phule Pune University, Pune												
• Name of the IQAC Coordinator	Dr. Sarita Ashok Bhutada												
• Phone No.	09130191301												
• Alternate phone No.	9421804715												
• Mobile	9284513075												
• IQAC e-mail address	iqacsacs@sanjivani.org.in												
• Alternate e-mail address	saritabhutadasacs@sanjivani.org.in												
3.Website address (Web link of the AQAR (Previous Academic Year))	https://sanjivaniacs.org.in												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://sanjivaniacs.org.in/wp-content/uploads/Academic-Calendar_compressed.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.17</td> <td>2019</td> <td>28/03/2019</td> <td>27/03/2024</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.17	2019	28/03/2019	27/03/2024
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.17	2019	28/03/2019	27/03/2024								
6.Date of Establishment of IQAC	10/06/2015												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
National Workshop on NEP 2020	QIP	Savitribai Phule Pune University, Pune	2023 (1 Day)	65415
Board of Student Development	Nirbhay Kanya Abhiyan	Savitribai Phule Pune University, Pune	2022-23 (1 Day)	5000
Board of Student Development	Hands on training on Spirulina Cultivation	Savitribai Phule Pune University, Pune	2022-23 (1 Day)	5000
Board of Student Development	Laboratory Skills in Microbiology	Savitribai Phule Pune University, Pune	2022-23 (1 Day)	5000
Board of Student Development	Earn and Learn Scheme	Savitribai Phule Pune University, Pune	2022-23 (7 Month)	222225
International Conference on Innovations in Biotechnology Research for Sustainable Development : Challenges and Practices	Sponsorship	Shripad Shriram Takalkar and S S Takalkar	2022-23 (2 Days)	5000
International Conference on Innovations in Biotechnology	Sponsorship	Ashwamedh Medicoz Pvt Ltd	2022-23 (2 Days)	10000

<p>y Research for Sustainable Development : Challenges and Practices</p>				
<p>International Conference on Innovations in Biotechnology Research for Sustainable Development : Challenges and Practices</p>	<p>Sponsorship</p>	<p>Hi Media Laboratories Pvt Ltd.</p>	<p>2022-23 (2 Days)</p>	<p>15000</p>
<p>8. Whether composition of IQAC as per latest NAAC guidelines</p>		<p>Yes</p>		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 		<p>View File</p>		
<p>9.No. of IQAC meetings held during the year</p>		<p>03</p>		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		<p>No</p>		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 		<p>View File</p>		
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>		<p>Yes</p>		
<ul style="list-style-type: none"> • If yes, mention the amount 		<p>65415</p>		

11. Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC promoted for organization of International conferences, National conferences, National Workshops on IPR, and NEP 2020

Given Seed grant for 21 research projects from 5 departments to carry their research work also promotes for research culture and innovation, among faculty and students

Conducted AAA for Academic Year 2022-23

IQAC recommended third party audit such as ISO and implemented

IQAC suggested for extension of laboratories and class rooms and implemented

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Curriculum planning and implementation	Academic calendar, Time-table, Work-load etc. was allocated to Mr. Y.P. Shinde, Ms. Mansi Mendu, and Mrs. M. N. Athare and executed successfully.
Mentorship	Mentees allocation was done to mentors and mentorship activity was executed.
Research Work / Publication	Faculties and students have written and published 9 research papers, 18 book and book chapters, and patents and few are in process. Students had completed their internships in various industries, laboratories and companies
Organization of guest lecture, seminar, Webinars	Throughout the term more than 45, International Conference, National Conference, National workshops on IPR, NEP 2020, Technology for Probiotic dairy product development, Seminars, Webinars, Workshop training program, and guest lectures of experts from industry and academia were conducted
Training and placement	Excellent work was done by Training & Placement and 91 students were placed and got attractive packages
MOU, and linkage	There were 7 functional MoUs and linkages that were used for competitive exams, research, and fieldwork. The renewal process of MoU and Linkages is in progress
Parent and alumni meet	Parent -Teacher meet and Alumni meet organised successfully
Industrial visit/ study tour	Organized Industrial visits and

	study tours by the majority of departments.
Planning for extracurricular activities	Through departmental clubs, various activities were conducted such as Scientist birth anniversary celebration with competition, social activities, Ozone day celebration, International Microorganism day, International Global Hand Washing Day.s and house activities
Skill enhancement	Value added courses and skill enhancement program like Technology for Probiotic product development, Mushroom cultivation, Vermicompost, Biofertilizer etc. conducted successfully.
Planning for supporting staff activities	Safety training program, Training program on upgradation in SPPU online eligibility scholarship, upgradation, new version, additional information, Online paid system
Organization of various academic activities, events, visits, social campaigns, etc.	Gathering, Annual Sport Meet, celebration, NSS Activities, Earn & Learn Scheme, Student Internship, Each one Teach One, Plastic Ban, Awareness of Malnutrition, Health hygiene, Antibiotic Resistance through Pharmacovigilience etc.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	01/09/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	15/02/2024

15. Multidisciplinary / interdisciplinary

Furthermore, the college emphasizes the celebration and observation of important days related to humanity, social connections, and environmental awareness. By commemorating events like International Yoga Day, International Women's Day, World Environment Day, and others, the college fosters a sense of global citizenship among its students and promotes values such as sustainability, equality, and innovation.

The courses offered by the college are designed to equip students with the skills and knowledge needed to tackle modern challenges in their daily lives. Emphasizing value-based development, the curriculum aims to help students become self-aware, sincere, and successful in their various roles in society.

Overall, Sanjivani Arts, Commerce, and Science College is committed to providing a comprehensive education that prepares students for the complexities of the contemporary world while instilling in them a sense of responsibility, compassion, and ethical conduct.

16. Academic bank of credits (ABC):

Under the guidelines of Savitribai Phule Pune University (SPPU), the institution has adopted the Choice-Based Credit System (CBCS) since 2019. This system, known as ABC (Activity-Based Credit), offers students the opportunity to earn credits not only through completing regular academic courses but also through engagement in various additional activities.

Activities for which students can earn credits under the ABC system include:

- Workshops
- Seminars
- Internships
- Research projects
- Community service
- Sports
- Cultural events
- Industrial visits

- Physical health activities

Other co-curricular and extra-curricular activities

Students are required to create their ABC IDs during the admission process. These IDs serve as a means for credit accumulation, recognition, redemption, and transfer. During the academic credit data uploading process, the credits earned by students through their participation in these activities are accumulated in their respective ABC accounts.

This system aims to encourage students to actively participate in a diverse range of activities beyond their regular coursework, fostering holistic development and enhancing their overall learning experience. Additionally, it provides recognition for students' non-academic achievements and promotes a well-rounded education.

17.Skill development:

Sanjivani Arts, Commerce, and Science College recognizes the significance of skill-based education in preparing students for the demands of the modern workforce. To this end, the college has introduced short-term certificate courses aimed at imparting both business and industrially required skills among its students. These short-term certificate courses cover a wide range of topics including Basics of Stock Market, English for Professional Development, Mushroom Cultivation Technology, Freshwater Prawn Farming, Technology of Probiotic Dairy Product Development, Advanced Technology in Vermiculture, and Spirulina Cultivation and Processing Technology. By offering these courses, the college aims to equip students with practical knowledge and skills that are directly applicable to various industries. Furthermore, the college regularly organizes expert lectures by industry professionals across different domains. These lectures not only bridge the gap between the curriculum and industry practices but also provide valuable training and guidance on personality development, communication skills, and interview etiquette. Additionally, faculty members offer guidance to students across various domains to ensure their holistic development. The institution places great emphasis on the emotional, physical, social, and cognitive well-being of its learners, encouraging experiential learning and providing add-on courses to enhance students' skill sets for daily life challenges. The Internal Quality Assurance Cell (IQAC) plays a crucial role in promoting faculty development programs (FDPs) to upgrade the knowledge and

skills of the teaching staff. Moreover, both students and teachers are encouraged to participate in research programs, with access to a well-equipped research center. In addition to professional development initiatives, the college has implemented welfare programs for both teaching and non-teaching staff. Furthermore, through Memorandums of Understanding (MoUs), collaborations, and linkages, the college facilitates career opportunities for its students, enhancing their prospects in the job market. These initiatives collectively contribute to the holistic development and success of the college's primary stakeholders.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Sanjivani Arts, Commerce, and Science College actively fosters cultural enrichment and celebrates diversity through various programs and events. These events provide students with opportunities to showcase their talents and immerse themselves in the rich cultural heritage of India.

The college organizes cultural programs that include competitions such as Rangoli, Mehendi art, and crafts, allowing students to display their artistic abilities and creativity. Additionally, traditional events like Jagran Gondhal, Ganpati Utsav, Navratri, Chhatrapati Shivaji Maharaj Jayanti Celebration, Powada, Ashadi Ekadashi celebration, and Pongal are celebrated during the annual social gathering, promoting cultural awareness and appreciation among students.

Furthermore, the college encourages students to express themselves through creative writing in Marathi, Hindi, and English languages. This is facilitated through the publication of the college magazine, which features poetry, articles, quatrains, and other literary works authored by students and faculty members.

In line with promoting Indian culture and heritage, the college organizes events such as Yoga Day to raise awareness about the importance of Indian traditions and practices. Additionally, students and faculty are encouraged to engage with historical books, autobiographies, novels, and mythological texts to deepen their understanding and appreciation of the indigenous knowledge system.

Overall, these cultural initiatives not only provide students with platforms for self-expression and talent showcasing but also foster a sense of pride and respect for India's diverse cultural heritage among the college community.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In OBE, course delivery and assessment are carefully planned to align with the stated objectives and outcomes. Faculty members define course outcomes (CO) for each subject, which are in turn derived from program outcomes (PO). Mapping CO and PO helps ensure that the curriculum is coherent and that the desired learning outcomes are addressed across various subjects within the program. To facilitate continuous teaching and learning, various assessment methods such as internal exams, multiple-choice quizzes, and viva voce are employed. These assessments not only measure student progress but also provide valuable feedback for both students and faculty members.

Prior to the commencement of a course, students are provided with an orientation that includes details about the course, a tentative lesson plan, and the course content or layout. This allows students to have a clear understanding of what they will be learning and the expected outcomes of the course. With the wide array of choices available under the Choice-Based Credit System (CBCS), laying out the objectives of each course becomes essential. This empowers students to make informed decisions about their academic path by selecting courses that align with their interests, career goals, and the desired learning outcomes.

By adopting an Outcome-Based Education approach, institutions aim to enhance the quality of education, promote student engagement and success, and better prepare students for their future careers and endeavors.

20.Distance education/online education:

The establishment of the School of Open and Distance Learning (SODL) study center and collaboration with Yashwantrao Chavan Maharashtra Open University (YCMOU) reflect the college's commitment to providing flexible and accessible educational opportunities to students. By offering a range of undergraduate and postgraduate programs through these centers, students have the flexibility to pursue higher education while balancing other commitments. Furthermore, the college encourages students to engage in online courses offered by various platforms such as Coursera, NPTEL, and Swayam, expanding their learning beyond traditional classroom settings. This exposure to diverse learning resources allows students to explore their interests and acquire additional knowledge and skills relevant to their fields of study. The college has also leveraged technology to facilitate remote learning experiences, with online lectures, expert talks, and webinar series conducted via

platforms like Zoom and Google Meet. These initiatives not only supplement classroom learning but also provide students with opportunities to interact with experts and peers from around the world, fostering a global perspective.

Moreover, faculty lectures available on platforms like YouTube enable students to access educational content at their convenience, extending the reach of learning beyond the confines of the campus. The college library plays a pivotal role in supporting student learning and research endeavors by providing access to a vast array of resources. Through platforms like the National Digital Library (NDL), students can access textbooks, reference materials, research journals, and supplementary reading materials with ease. Additionally, the Interlibrary provides access to e-journals from reputable publishers such as Elsevier, Science Direct, and IEEE, enhancing the depth and breadth of available resources for students and faculty alike. Overall, these initiatives underscore the college's commitment to fostering a culture of lifelong learning and providing students with the tools and resources necessary for academic success in the digital age.

Extended Profile

1.Programme

1.1	426
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1086
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	472
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	253
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	53
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	53
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	67.59
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	55
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- University provides an Academic Calendar accordingly the IQAC prepared the Academic Calendar for institute's Academic planning.
- According to institute Academic calendar, every department Prepare Departmental Academic Calendar
- The Time and academic schedule are display on the notice board and college website.
- The college offers a B.Sc. B. Com, M.Sc., BBA-IB which are affiliated to SPPU Pune.
- In the beginning of the academic year, workload is finalized in the departmental meeting and workload is allotted to the faculty.
- Academic dairy is maintained by all the faculty and checked by the higher authorities. Teachers prepare their teaching plan according to Academic Calendar.
- We offer different Bridge Courses, add on courses and short-term courses.
- Teaching pedagogies including participative teaching-learning practices like Group Discussions, Demonstrations, Debates, Power Point Presentations, Industrial and Field Visits, Use of charts and graphs, Hands-on-training, etc. are used.
- Co-curricular Activities such as Induction Program for newly admitted students and faculty, educational Games /competitions, study tours, guest lecture, industrial visits are planned as mentioned in the academic calendar. Parent-teacher meetings, Placement activities, proposed conferences are also mentioned in the academic calendar and implemented timely.
- Extra-curricular activities like sports and cultural events, Competitive exam guidance entrepreneurship development activities are also conducted.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sanjivaniacs.org.in/wp-content/uploads/1st-link-1.1.1-The-Institution-ensures-effective-curriculum-delivery-through-a-well-planned-and-documented-process.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

- Every year University provides academic calendar, accordingly IQAC and Academic Planning Committee plans the academic calendar of the College for the year which projects curricular, co-curricular and extra-curricular activities to achieve the set outcomes.
- Regular Class Test, home assignments, group discussion, surprise test and seminar are arranged for continuous internal evaluation.
- Continuous Internal Evaluation is being practiced with the University Examination.
- Remedial sessions are conducted to improve slow learners, and advanced learners are motivated for advanced courses, competitive exams and attend the Conferences etc. Effective curriculum delivery is monitored through graduate attributes and their performance in the university examination.
- The institution ensures strict adherence to all curricular, co-/extra-curricular activities
- Execution of planned academic activities is ensured through rigorous monitoring by the concerned authorities
- The academic planner also highlights the pattern and coverage of university as well as institute (Internal) level evaluation process. Continuous Internal Evaluation (CIE) is carried out in objective and descriptive manner.
- Time-table for the internal examination is displayed on the college website, notice boards. There is a provision of re-examination for the absent students.
- All the examination and associated events are highlighted in the academic calendar and executed as per the plan.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sanjivaniacs.org.in/wp-content/uploads/1st-Link-1.1.2-Continuous-Internal-Evaluation.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

B. Any 3 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

54

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

440

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

440

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- International Women's Day on 8th of March, celebrated to spread the awareness.
- WEC (Women Empowerment Cell) Organize curricular activities related to gender equality. WEC also encourages girl's students applying for scholarship schemes and funds, especially for women provided through various Central / State Government Schemes
- WEC Organize training about gender equality, preventing all forms of violence (against children, women, domestic violence, and so on) for the stakeholders in the institution. by organize guest lectures, self Defence Workshop etc.

Issues relevant to Gender: -

IQAC Coordinator arrange regular meeting of anti-ragging women and student's grievances redressal committees for monitoring and

evaluation of gender equality in institution.

Issues relevant to human values: -

- Human values are promoted through the NSS and SWC's activities. Outreach to the social welfare programmes for students.

Issues relevant to Professional Ethics: -

- Handbook of Ethics and Code of Conduct, which is available on the institute website and is also read by the Principal during the Induction session for new students.

Issues relevant to Environment and Sustainability: -

- Organisation of special lectures on World environment Day
- Conduct of green audit of the campus with bio diversity, water and energy audits.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

102

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sanjivaniacs.org.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

774

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

414

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

SACS College is dedicated to creating an inclusive and supportive learning environment that accommodates the diverse needs of our student body. In adherence to this commitment, we have implemented

specialized programmes designed to cater to both slow and advanced learners. This comprehensive approach ensures that every student can thrive academically, fostering a culture of continuous improvement and individualized growth.

At the mid of each semester of academic year, students undergo diagnostic assessments to identify slow learners and advance learners. These assessments are conducted by each subject teacher. Based on the diagnostic results, slow learners are provided with remedial classes. These classes focus on reinforcing foundational concepts and providing additional support in areas of difficulty. Small-group tutoring sessions are organized to facilitate personalized attention.

Advanced learners are encouraged to take certifications, complete online courses, outside participation, and attain national and international conferences. Advanced learners are integrated into mentorship programmes where they guide and support their peers. Advance learner are encouraged to complete various training programs, workshops, seminar etc. Incorporating leadership training, communication skills development, and teamwork activities. Providing opportunity to enhance their skills such as organizing events, participate in various activities.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1086	53

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning, participative learning, and problem-solving

methodologies have been strategically integrated into our curriculum to foster a dynamic and engaging academic environment.

Experiential learning is actively promoted through hands-on activities, gamification, projects, and internships, allowing students to apply theoretical knowledge in real-world scenarios. This approach not only deepens understanding but also cultivates critical thinking and practical skills.

Participative learning is encouraged through interactive sessions, group discussions, and collaborative projects. This fosters a sense of community and active engagement among students, promoting a conducive learning environment where diverse perspectives are valued. Problem-solving methodologies are embedded in our teaching strategies to equip students with the skills to analyze and solve complex challenges.

The positive impact of these student-centric methods is reflected in the feedback received from students and the noticeable improvements in their academic performance. Continuous assessment and feedback mechanisms have been implemented to ensure the effectiveness of these approaches, and faculty development programs are conducted to keep educators abreast of the latest pedagogical trends.

Through our commitment to student-centric learning methodologies, we aim to nurture well-rounded individuals who are not only academically proficient but also equipped with the practical skills and problem-solving acumen necessary for success in their chosen fields."

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/Experiential-learning.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers actively incorporate a variety of ICT-enabled tools into the teaching-learning process, fostering a dynamic and engaging educational environment. The use of these tools enhances pedagogy, promotes interactive learning, and supports a more comprehensive educational experience.

Platforms like Moodle, Google Classroom, or Blackboard are employed to organize course content, assignments, and assessments in a centralized online space. Students can access resources, submit assignments, and engage in discussions.

Tools like LCD Projectors enable teachers to create interactive presentations, annotate content, and engage students in collaborative learning activities directly from the whiteboard.

Video Conferencing Tools like Zoom, Microsoft Teams, or Google Meet facilitate virtual classrooms, allowing teachers to conduct live sessions, host discussions, and interact with students in real-time.

E-Learning Platforms such as, Coursera, NPTEL or syayam provide supplementary learning materials, including video lectures, quizzes, and interactive lessons, expanding students' access to diverse educational resources.

Collaboration Tools: Platforms like Microsoft OneNote, Google Docs, enable collaborative document creation and editing, promoting teamwork and enhancing students' collaborative skills.

Campus is surrounded by CCTV surveillance. Beyond the teaching realm, ICT is employed for administrative purposes, communication, and resource management within educational institutions.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sanjivaniacs.org.in/wp-content/uploads/2.3.2-new.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

155

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has transparent and robust evaluation process.

Mechanism of Internal assessment

Examination Department > Internal Examination Committee > Department Evaluation process > Assessment & Display of Results > Grievances resolution > finalization of Internal Marks > Internal Marks submission to University.

The method of internal assessment helps the teachers for evaluation of performance.

- Students have been given ample opportunities to discuss issues regarding test performance with the concerned teacher.
- To monitor the student progress, institute has the continuous internal evaluation system, which consists of theory and practicals.
- All the records of in internal Examinations, Question papers, valued answer sheets/copies, summary of marks sheets, are properly maintained by the teachers for academic monitoring/academic audit.
- Timely display of record of attendance, test results and term work marks is done on the notice board.
- The faculties use to conduct tests, seminars, orals/viva assignments and project works, as expected and directed by the university within time and maintain the record of all the activities and communicate the performance therein to students to maintain transparency in the overall assessment of the students.
- Curriculum & co- curriculum activities have weightage in final evaluation of students.

File Description	Documents
Any additional information	View File
Link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/Internal-Assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College Level Examination Grievances

The CEO has been appointed and Examination Committee is formed to monitor and supervise examination related activities.

Examination committee is committed to maintaining transparency in its internal examination processes. All examination-related policies, including the grievance redressal mechanism, are clearly communicated to students. The institution has categorized examination grievances to ensure a systematic approach.

In case of any grievance, a student submits written application in detail. The application is forwarded to the department as well as to the examination section. The grievances regarding the entry of marks, mistakes in name, etc. are resolved immediately by verifying the record. The university procedure and norms are followed for revaluation of answer books, verification of marks and issuing photocopy of answer books of examinations.

Internal Assessment:

- Internal examinations are conducted as per guidelines of university and answer sheets are evaluated by faculties.
- Obtained marks in the examination are communicated to the students in the classroom. Students doubts or misunderstanding, are resolved in the same line. Expected Answers and appropriate answers as per university guideline are discuss with the students
- Grievances related to the examination application or queries related to examinations are settled by the College examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/Greviance.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes, the teachers and students are aware of the stated PO's and CO's of all programs offered by the institute.

College has meticulously documented and communicated the Program Outcomes (POs) and Course Outcomes (COs) for each academic program offered. These outcomes are available in official program documentation.

The POs and COs are seamlessly integrated into the teaching-learning process. Faculty members design their courses with a focus on achieving these outcomes, fostering a purposeful and outcome-driven educational experience.

During student orientations, clear explanations of Program Outcomes and Course Outcomes are provided

The university curriculum has well defined PO's and CO's those are communicated to students via various modes. Extra sessions are taken for proper understanding of PO's and CO's, where the importance of PO's and CO's are discussed. Each department displays the PO's and CO's on their Notice board for teachers and student's reference. The institute also uploads all the data required on the official website of the institute for online reference.. Also, the copy of syllabus is provided to students for better understanding of PO's and CO's and one copy is available in library for students and teacher's reference.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sanjivaniacs.org.in/wp-content/uploads/co-min-1-33.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution evaluate the attainment of the PO's and CO's through the evaluation systems for each programme which is a combination of formative and summative evaluation

1. **Formative assessment:** The institution measures the attainment of the outcomes through the continuous internal assessment prescribed by the affiliating university.
2. **Summative Assessments:** It is taken at the end of the semester or annually whatever is applicable.

As the curriculum is offered by SPPU so to get CO Wise attainment is difficult but overall outcomes were calculated by each course teacher. The teachers took utmost care of measuring the level of attainment of POs and COs and followed formal-informal mechanism for the measurement of attainment of the outcomes.

POs and COs are implemented with the mechanism as follows:

- The institute followed the Academic Calendar of our affiliated university.
- All the subject teachers maintained Academic Diary in every academic year.
- All the subject teachers prepared semester-wise evaluation Reports.
- Internal examination committee analyzed evaluation reports of results.
- Institute considered Feedback from the all stakeholders for the attainment of PO and CO.
- Placement committee took the review of the Students' Progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sanjivaniacs.org.in/wp-content/uploads/Attainment.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

315

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sanjivaniacs.org.in/wp-content/uploads/college-annual-report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sanjivaniacs.org.in/wp-content/uploads/SSS-2022-23_compressed.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.50

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

05

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://sanjivani.org.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

44

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

18

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute has established a National Service Scheme (NSS) unit that contributes to the betterment of society and provides students with a holistic learning experience, fostering a sense of social responsibility and empathy. Volunteers from the NSS unit participate in different community service activities such as Road safety awareness programs, Godavari Swacch Abhiyaan, tree plantation drives, cleanliness campaigns, Swacch Bharat Abhiyaan to promote environmental sustainability, Self Defence training for Girls, Cashless awareness sessions, etc. The institute also organizes different health camps like HB checkups, eye and dental checkups, yoga training, AIDS awareness, and Global Handwashing Day for preventive healthcare measures in institutes and vicinity Schools. The NSS unit also Trains volunteers in disaster response and organizing drills through training sessions.

Volunteers are actively involved and take initiatives to raise awareness about social issues like Spreading Smile, Anti-Drug Program, Save Fort Campaign at Ankai Fort, Voter Awareness Session, Constitution Day Celebration, National Unity Day, Visit and Donation to Sai Aashraya, Shirdi, Beti Bachao Beti Padhao etc.

NSS units often adopt village every year to work on holistic development, addressing various needs such as education, healthcare, and infrastructure. In year 2022-23 NSS adopted a Village Jeur Kumbhari and organized special winter camp for 7 days.

File Description	Documents
Paste link for additional information	https://www.facebook.com/profile.php?id=100086441018135&mibextid=ZbWKwL
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

6

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2,436

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institute believe in the modern technology and infrastructure for quality improvement. CDC and IQAC ensure the optimal use and upgradation of the infrastructural facilities. Institute campus spread over 3.36 acre, equipped with state-of-the-art infrastructural facilities. Institute has Classrooms, Laboratories, Seminar Halls, Research Center, Incubation Center, Library, A separate computer laboratory with high-speed internet connection and 55computers,Gymkhana/Sports ground, Hostel, Canteen, Health Centre, parking facility, spread over the separate buildings. Institute has 13 classrooms, 10laboratories, 01 seminar halls, well furnished with ICT tools, sufficient equipment, instruments and power backup system. Principal's office, IQAC office/Meeting Hall, Conference/Seminar Hall, Virtual Classroom, Language Laboratory/Digital Museumand Girls Reading Hall, are the parts of Institute building. Sports/Gymkhana is with instruments for indoor and outdoor games. Library is fully automatedand maintained under CCTV surveillance. Library provides open access to newspapers, periodicals, Guesthouse and hostels are surrounded by fully green environment. Institute campus is protected with the wall fencing and CCTV surveillance in addition to security guards.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/Infrastructure-Geotag-Phtoto_compressed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute institutionalized the state-of-the-art infrastructure for academics as well as physical and cultural activities. The activities conducted are very beneficial for maintaining learning ambience. Institute has multipurpose hall for cultural activities, and Institute has separate building for Physical Education and Sports with area for indoor sports is 415.21sq.mtr., outdoor sports is 13860 sq.mtr. and for gymnasium is 90 sq. mtr. with appropriate electricity. In indoor sports facilities, two badminton court & two table tennis court of international std, carom boards, chess room are available. It includes volleyball and handball courts, tennis and basketball synthetic courts, ball-badminton with one wooden courts, football, kabaddi, kho-kho, baseball, softball, cricket and hokey ground with grass lawn.

Gymkhana having more than 25 instruments that includes twister, abdominal board, declined bench press, cross trainer assisted chin up, precede, lat pulley, shoulder press, incline leg press hack squat, leg extension and curl, sited calf machine, sited calf press, cable cross cover, smith machine with adjustable bench, weight plate and rack, bar bellviz.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/Sports-and-Cultural-Infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/4.1-Infrastructure-photo_compressed.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

264

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the soul of college and provides adequate services to stakeholders/users. the book circulation service is fully automated. Presently, it has 6961 Books, 28 Journals, spread over a spacious area of 181.64 sq. m. It satisfies the needs and demands of all stakeholders.

the Institute has a comprehensive collection of digital resources through various subscriptions, providing a wealth of academic material for both students and staff. Here's a breakdown of the current subscriptions: IEEE 217 eJournals, Elsevier (Science Direct):4919 eJournals, Knimbus:

3337 eBooks EBSCO: 14991 eBooks and 888 eJournals.

To ensure the smooth functioning, it is divided into following five unique sections and works effectively and serves its stakeholders for information requirements.

1. Acquisition/ Processing Section;
2. Circulation Section;
3. Serial Section;
4. Reference Section;
5. ICT and Digital Section.

Separate reading halls for boys and Girls, with the capacity of 50 each as well as a separate arrangement for staff is also provided. All the books have been classified as per Dewey Decimal

Classification(DCC) system.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sanjivaniacs.org.in/wp-content/uploads/4-2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.06

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

29.20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute adopts best practices for scalable and sustainable implementation of all IT services. It provides computing and networking services such as desktops, laptops, internet for all the departments, library and office. Appropriate standards are followed for selection, purchase, setup and maintenance of all computing and networking equipment is done by the central system. The College provides necessary training to the users through the ICT committee. Internet connected computers for the students, teachers and computer terminals where the pen drives are required to be connected, have been installed with the antivirus software. Procurement of computing and networking equipment are made through ICT committee, IQAC coordinator, head clerk and system department. College strictly adheres to the terms and conditions of license agreements of IT resources software usage. It insists upon use of licensed or open source software and strictly prohibits the usage of pirated and unlicensed software. Licenses of all software are maintained by the

central system department and head clerk. Internet is available through LAN connection and two leased lines. The College has adopted Wi-Fi facility which is protected by firewall and password. Updating of IT facilities is a continuous process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/4.3.1-1.pdf

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

67.59

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has well established mechanism for the maintenance and up-keeping of infrastructure facilities and equipment. The need of regular maintenance and upkeep are proposed and as curtailed by the Collage Development Committee, chaired by the Principal. In addition, a full-time civil engineer is appointed by the parent organization to co-ordinate infrastructural development activities in campus. The maintenance of IT infrastructure is seen by IT committee in charge regularly over view of maintenance of building classroom, laboratory and other physical infrastructure. Electrical fittings are regularly checked and replaced whenever necessarily. Furniture including benches, desk, table, cupboard and chairs are repair regularly. Classroom has fans, electrical fixtures, LCD, projectors are maintained and repaired by the electrician. The lab attendants to clean the classroom with detergents/disinfectant on regular. Due care is taken for maintenance of books in library. All the computers and printers in the college are checked computer technician. The college provide drinking water provides from central RO water system. The maintenance of hostel is taken care by the warden and also look after for the supply of water and electricity. Maintenance of botanical garden done by gardening department. This department helps in maintaining the campus green and nature friendly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/4.4.2_compressed.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

659

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

47

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://sanjivaniacs.org.in/wp-content/uploads/5.1.3-rotated-1.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1050

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1050

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

91

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

113

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

43

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council is constituted per the guidelines of Savitribai Phule Pune University, Pune and University Act. The students represent academic bodies viz. University council, IQAC, Library, Grievance Redressal Cell, NSS, Hostel, Sports and Cultural Committees. The meetings of Council are held within a year and students actively engage in discussion on various issues, suggest the activities, facilities to be provided and updated. Suggestions are forwarded to the IQAC. Student Council actively involved in academic, Co-curricular and extra-curricular activities. The students involved in organising the activities viz, Sport,

Cultural, NSS activities and NSS camp.

The students are involved in extension activities as (Fieldwork/surveys, blood donation, Road safety, Tree Plantation etc).

The members of the student council lead in cross cutting issues like gender sensitization programs, poster presentations, health issues street plays.

The Student Council is an important link between teachers and stakeholders to coordinate activities and impart healthy interaction. This helps in obtaining feedback timely as well as to take necessary action if required. The student council insists on adequacy of learning resources, contribute to organising seminars, workshops, to maintain discipline in campus. The representation of students plays the best role in the augmentation of curricular, co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/5.3.2..pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

80

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has a registered Alumni Association. Alumni are contributing to the holistic development of the institute. The association conducts periodic meetings for the planning of activities and executes the activities planned. They have contributed to the institute in different ways viz. Alumni guidance talks, workshops on placement and interview skills, Research and Entrepreneurship, Duration of fees of needy students, Books to Library, and Donation of equipment/ instruments. Funds received from alumni can be used for infrastructure development. Alumni acts as ambassadors for helping to promote the institute giving its achievements, values and strength within their professional and social circles.

File Description	Documents
Paste link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/am_compressed-1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of the institute is: To create academic excellence through value based and skill-oriented education for socioeconomic upliftment of rural India.

Mission: Our mission is to offer traditional, conventional and innovative educational environment for creating global competencies and to improve the quality of life of people through Education,

Training and Research. We are committed to develop social responsibility amongst the students from all backgrounds towards socioeconomic growth of rural India for global competitiveness. The institute contributes to social development by offering quality education to rural youth to inculcate in society a scientific temper and humanitarian approach. The CDC reviews academic and administrative activities and provides suggestions for the institute's overall growth. The IQAC coordinator in consultation with the principal and IQAC committee members allots various curricular, co-curricular and extracurricular responsibilities to the teachers and ensures the implementation of the work allotted. The views and suggestions of student representatives are considered while planning various activities. As an academic leader, Principal imparts the timely instructions to the stakeholders through meetings and suggests the policies defined by the IQAC to sustain a quality culture.

File Description	Documents
Paste link for additional information	https://sanjivaniacs.org.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As a part of administrative decentralization and participative management on various bodies the committees are constituted to monitor all the academic, administrative and research activities. The composition of the CDC, the Principal, IQAC, the Head of the departments and the chairmen of various committees invest collective efforts bringing in a student centric, participatory and inclusive learning ambience in the institute pertaining the leadership. The students' involvement in participative management is ensured through their representation as CRs and UR in the student council. Effective decentralization of governance is achieved through chairmen of various academic and co-curricular activity. Departments invest collective efforts bringing in a student centric, participatory and inclusive learning ambience in the Institute pertaining the leadership

The Institute has decentralization of responsibilities to respective department for organizing various activities. Heads of Department

nominates Event In-Charge. The in-charge is given authority to plan and execute various activities. Academic responsibilities are evenly distributed among all members of the staff.

Case studies:

Two Day International Conference On "Innovations in Biotechnology Research for Sustainable Development: Challenges and Practices (28-29, March 2023)

Two Day National Conference On "Future of GIG Economy: Opportunities and Challenges" (1-2, April 2023)

File Description	Documents
Paste link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/6.1.2-The-effective-leadership-is-visible-in-various-institutional-practices-such-as-decentralization-and-participative-management._compressed-1-29.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a long-term strategy. The perspective plan of the institute is prepared by IQAC and approved in the CDC meeting of 2021-22. The activities are conducted according to the vision and mission of the institute.

The perspective plan includes the following aspects to be strengthened:

1. Students counseling and mentoring of newly admitted students
2. Improving student assistance mechanisms through memtormenty scheme
3. A higher rate of student success.
4. To be more creative in academic delivery with a high reliance on

implementing technology in the teaching-learning process.

5. Rather of being a full-time tutor, the teacher should act as a facilitator and mentor.

6. Developing research facilities and a research culture among students and faculty.

7. Life skills will have an important role in the development and delivery for curriculum.

8. NSS and Student Welfare Board Activities

9. IQAC and Students Role in IQAC

Outcome of Programmes:

During the programme, students interacted with the faculties for fruitful discussions

Students became familiar with the facilities and activities conducted to bring in social development in college life along with degree programs.

They learn the vision and mission of the Institute, their role in various academic and extension activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/6.2.1The-institutional-Strategic-perspective-plan-is-effectively-deployed-1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Sanjivani Rural Education Society (SRES) is the parent body of the institution. SRES is at the top of the organogram which frames and authorizes the policies and programs of the Institute. The Sanjivani Rural Education Society comprises of Chairman, Managing Trustee, Trustee, Secretary, and the Board of Directors

The institute has constituted CDC as per the procedure. CDC is a Policy making body of the institute, meets periodically and discusses the agenda put forward by the IQAC and Principal. The budget of the academic year is finalized in CDC meeting. The new proposals are discussed and decisions are taken as per the provisions and policies.

The CDC committee in its meetings discusses about various issues and suggests measures for maintaining the overall excellence. Principal holds the responsibility for smooth conduction of academics, managing the major administrative tasks, authorized signatory of financial matter and overall advancement of the college. Principal is assisted by vice-principal, IQAC coordinator, Head of the departments, office superintendent and various committee chairmen. The IQAC, various academic, administrative, and supporting committees execute the plans and policies. The institution strictly follows the rules for appointment and service rules laid by the UGC, Government of Maharashtra and SPPU Pune.

File Description	Documents
Paste link for additional information	http://www.unipune.ac.in/pdf_files/law/teacher.pdf
Link to Organogram of the Institution webpage	https://sanjivaniacs.org.in/wp-content/uploads/6.2.2.-The-functioning-of-the-institutional-bodies-is-effective-and-efficient-as-visible-from-policies.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institute take care of its human resource management. Following details are showing the different welfare schemes for teaching and non-teaching faculties:

- Employee's Provident Fund (EPF)
- Staff Welfare Fund
- Medical Leave / Casual leave/Earn leave/Compensatory off / special leave
- Medical Checkup
- Provides financial assistance to the faculties to attend, conference, workshop, seminar and FDP
- 50% concession in tuition fees is offered to children of employees for the admission to CBSE school
- Loan facility is provided to the employees through Tantra Shikshan Sahakari Karmachari Patsanstha (TSKPT) in both long term and immediate basis.
- There have been instances of management extending financial support to its staff during medical emergencies and critical illness.
- Transportation facility is provided to higher authorities for their regular commute to work. It is also extended for faculty in cases of travelling for assigned work.

• **Duty Leaves for Training Programmes and attending Professional Development Programmes.**

File Description	Documents
Paste link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

76

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of the employee is assessed periodically during service. The objectives of the performance appraisal are to evaluate the performance and to identify potential of the staff for improvement which leads further to the development of employee as well as the institute. The staff appraisal evaluates academic, curricular, co-curricular, extension activities, research,

discipline and other activities carried out by all the staff members throughout the academic year.

The performance of Teaching faculty is assessed in two steps

1. Self-appraisal by employee
2. Final appraisal by the authority

Self-appraisal is done on the basis of the various points. The Principal evaluates performance of the faculty through oral interaction or PowerPoint presentation where different points are discussed. Participation in extension and research contributions is considered. The PBAS and API Proforma filled by the faculty is verified by the respective Head of the departments, followed by the IQAC and the Principal.

Non-Teaching Staff:

The appraisal of non-teaching staff members is done after recommendations by the head of the respective department and there after approval by the Principal. After this, the overall evaluation and a summary of self-appraisal report is prepared and submitted to the Management by the Principal for further process.

File Description	Documents
Paste link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/6.3.5-API-Format.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal financial audits of the institute are conducted regularly by the prescribed agencies as per policy. Institute has its external financial audit mechanism. The appointment of external auditor is made every year by the management. External auditor is continuously checking and keeping the record of accounts. A review is taken to understand and minimize errors while preparing financial statements. M/S Anil Kolhe and Co. is an External auditor assigned

by the governing body. Accounts and Finance officer and other staff provide all kinds of ledgers with receipts and payments as well as vouchers of the transactions that are carried out in each financial year under various budget heads. The Institute accounts are audited by external statutory auditors. The observations and concerns if any noticed by the rectified by the accounts section and updated necessarily. So far there have been no major findings/objections/audit notes. The external auditors issue their reports, which are discussed and approved in CDC meetings by the Governing Council. During this academic year, an external audit is conducted in September 2023 by a registered Auditor.

File Description	Documents
Paste link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/6.4.1-Audit-Report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.3

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has well-defined policies for the mobilization of funds and optimal utilization of resources. The funds are used at optimum level for the promotion of participatory educational ecosystem. The College is self-financed and has sufficient resources to develop and sustain its programs on a continual basis. A major source of revenue for College is tuition fees. Every year a budget showing estimated receipts and payments is prepared. Before finalizing the budget,

proposals are invited from various departments. The final budget is placed before CDC meeting for deliberations. Every budget gives three set of figures

i) Actual figures of the preceding year, ii) Budget figure for current year and iii) Budget estimate for the following year. The budget proposals are discussed in detail and approved by the committee.

All the financial transactions are subject to internal check and control. At least three quotations are invited for major expenditure and the lowest quotation is generally accepted. While preparing the institutional budget preference is given to salaries and allowances. Next preference is given to establishment general expenses. While making provisions for departments, their priorities and requirements are considered. Regular audits are carried out from external auditors and approved in CDC meetings

File Description	Documents
Paste link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/6.4.3-Budget.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC play the important role in designing policies and procedures to conduct the academic, research and extension activities of institute. The feedbacks from stakeholders on teaching learning process and administrative services for incremental growth. Various quality assurance techniques started by the institution's in order to improve the institution's quality in all sectors.

IQAC meets periodically for planning and review the academic and non-academic activities.

The two practices are:

1. Strengthening of Research and Innovation

The institute has instituted a good research culture with all facilities. The institute has SPPU recognized research centre. 02

research guides and 02 PhD students registered in the research centre. Institute has IIC committee and research committee. Faculties are encouraged research publication in UGC care list, Scopus, Web of Science journals.

2. Organisation of Workshops and Conference:

As per the planning of IQAC institute organised Two Day International Conference on "Innovations in Biotechnology Research for Sustainable Development: Challenges and Opportunities'" on 28th and 29th March 2023 and Two-Day National level conference on "Future of Gig Economy: Opportunities and Challenge" on 1st and 2nd April 2023. Institute organised various workshops like Two Day National Workshop on "Implementation of National Education Policy 2020 on 14th-15th February 2023

File Description	Documents
Paste link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has initiated the mechanism which helps to review the contribution of staff in curricular activities. Each department formulates its activities based on the academic calendar. Teacher's Diary is maintained by the teacher, which is a record of individual time-table, details regarding leave record, syllabus, annual planning, monthly report, weekly teaching record, record of compensation work, record of administrative/co-curricular/extracurricular work, etc. The IQAC conducts academic and administrative audit every year which help in reviewing pedagogies and their output. The faculty go beyond the syllabus and make sure that all of the students fulfil the course's prerequisites. Every department prepares and maintains the COs, POs and PSOs. Various Training programmes are conducted for the students including personality development programme, soft skills development Programmes, Carrier guidance program, student orientation programmes etc. which enables them in various skills like communication, interview techniques and help them in placements. The feedback committee collected and analysed feedback from students, teachers,

alumni, parents and employers on curriculum. The incremental growth is observed in improved communicative and presentation skills of the students. Training programmes conducted by placement cell have enabled students to get placed in various companies and organizations.

File Description	Documents
Paste link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/652-TH1.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sanjivaniacs.org.in/wp-content/uploads/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Understanding the need for equal opportunities for women and men, Fairness of treatment is maintained in the Collage and its overall campus. Collage aims to promote equality in providing various

opportunities and treatment for all men and women working and studying at the Collage.

- **Safety and Security**

The college offers 24/7 security guards and CCTV systems, ensuring a good gender balance. A separate women warden is appointed for girl's hostels and a male warden for boys. First aid boxes are available in all departments. Students must have valid ID cards for entry. A biometric device is provided at the main gate, using automated methods to verify identity based on physiological or behavioral characteristics. Separate parking facilities are provided for girls and boys.

- **Common Room**

The college provides separate common rooms for girls and boys, western-style toilets for physically handicapped, and a 24/7 ambulance service for added privacy and recuperation.

- **Counseling:**

The Institute provides counseling services for students addressing personal and career issues, with faculty assigned to students based on department, with a separate counselor appointed for student counseling.

File Description	Documents
Annual gender sensitization action plan	https://sanjivaniacs.org.in/wp-content/uploads/Gender-equality-policy.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sanjivaniacs.org.in/wp-content/uploads/7.1.1-proof.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

A. 4 or All of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management

The solid waste generated in Institute premises is categorised and separated properly. The waste generated from plants is collected and decomposed. Organic manure produced from the solid waste is used in garden area for trees in the Institute premises.

2. Liquid waste Management

Liquis waste is collected at a central location in the campus. The waste water from all the points is transferred to this location. The water is then recycled and used for irrigation purpose in garden area of the campus.

3.E-Waste Management

E- Waste is optimized with the proper planned use of electronic goods; the minor repairs are done by the Laboratory assistants but the major repairs are handled by the Technical Assistant and are reused.

4. Hazardous Chemical Management

Most of the departments from the Institute do not generate hazardous waste. Ideal transportation and proper handling of chemicals begin with understanding the potential hazards related to their use.

5. Biological Waste Disposal

Laboratory has responsibilities and management strategies for disposal of chemical or biological products and associated waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://sanjivaniacs.org.in/wp-content/uploads/7.1.3-Proofs-1.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute provide for an inclusive environment by bringing

students and teachers with diverse background on single platform for creating inclusive environment with mutual respect, effective relationships, and clear communication. Everyone has freedom to participate in teaching, learning, work and social activities.

The institute maintains complete transparency and right from the enrollment without any biases. Equal opportunities are provided to the students to participate in activities conducted throughout the session irrespective of their caste, creed, religion and region. The college permits to pay the fees in instalments for the students having economic hardships. The institution has an active NSS wing to inculcate a sense of unity, discipline and harmony.

Anti-ragging cell acts as a key factor in maintaining tolerance and harmony among students. For the last decade there is not a single incidence of ragging which shows the efficient working of the cell. Cultural activities are organized to promote harmony towards each other. A weeklong Induction is organized for the newbies to give them a delightful start to their three years bachelors' journey. The Institute organizes National Science Day, Teachers' Day, Global Hand wash day World ozone day, Birth anniversary of Dr. APJ Abdul Kalam, Swachh Bharat Abhiyan, Tree Plantation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sanjivani Arts, Commerce and Science Institute(SACS) is dedicated to holistic student development by promoting awareness about constitutional rights, values, duties, and responsibilities. On Constitution Day, students learn about their fundamental rights, duties, and values, emphasizing the importance of respecting the national flag and anthem. SACS also organizes free Hemoglobin checkup camps to raise awareness about low hemoglobin levels and conducts a Road Safety Awareness Program. The institute celebrates National Unity Day annually, emphasizing citizens' rights, duties, and responsibilities. Students and faculty pledge to maintain clean

surroundings. An online session on intellectual property rights was held in April 2023 to educate students about copyright, trademarks, and patents. The institute's NSS unit organizes initiatives like 'Swachh Bharat Abhiyan', 'Godavari Swachata Abhiyan', and 'Save Fort Campaign' to preserve the historical Ankai Fort in Yeola. Republic Day and Independence Day are celebrated annually to honor the freedom struggle and the Indian Constitution's significance.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sanjivani Arts, Commerce and Science Institute in Kopergaon is dedicated to fostering a vibrant and inclusive community through various national and international days, events, and festivals. These celebrations promote cultural awareness, appreciation, and

global citizenship. Engineers' Day honors the contributions of engineers, while International Microorganism Day highlights the importance of microbes. National Pollution Control Day emphasizes environmental protection and encourages students to participate in pollution control efforts. National Science Day celebrates Sir C.V. Raman's discoveries, while International Day of Women and Girls in Science celebrates women's contributions in STEM fields. World Bamboo Day emphasizes bamboo's sustainability and encourages responsible environmental stewardship. World Algal Day promotes the role of algae in maintaining a healthy planet. World Animal Welfare Day advocates for animal welfare and compassion. World Fungi Day celebrates fungi's diversity and importance. World Wildlife Day emphasizes protecting endangered species and biodiversity. Teachers' Day honors educators' contributions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

(A) Best practice- Mentoring Programme

1. Title of the Practice: Mentoring Programme

The mentorship program aims to improve students' performance and offer personal counselling services.

2. Objectives of the practice

The text outlines the process of conducting meetings with mentees, ensuring one-on-one interaction, and notifying the HOD of any concerns regarding mentoring. The Practice Mentorship Program assigns students mentors in their departments, who conduct regular sessions and communicate through various channels. The program provides guidance, motivation, emotional support, and role modelling to help mentees achieve their career goals.

(B) Best practices- Shri Shankraoji Kolhe Saheb Inspire Project (SSKSIP)

1. Title of the Practice: Shri Shankraoji Kolhe Saheb Inspire Project (SSKSIP)

The Shri Shankraoji Kolhe Saheb Inspire Project at SACS aims to foster entrepreneurship among students and motivate them to reach their full potential in their respective fields.

2. Objectives of the practice

The program aims to foster research, innovation, and entrepreneurship among students, enhancing their entrepreneurial skills and encouraging self-employment tendencies. The project has fostered students' research, innovation, and entrepreneurship, leading to successful startups and financial records. Students like Shrihari Balkrishn Pawar, Hasanjeet Sevasingh Sahani, Shruti Udawant, and Rishab Dadwani have started their own ventures, demonstrating their understanding of society and personal development.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sanjivani Arts, Commerce & Science College in Kopargaon aims to create academic excellence through value-based and skill-oriented education for socioeconomic uplifts in rural India. The college's admission policy reflects this vision, with a focus on producing corporate citizens. The college offers five undergraduate courses and four postgraduate courses, with approval for a Research Centre of Microbiology. Advanced learners participate in research projects, scientific working models, writing papers, and presenting their work. Students are assigned mentors who guide them for academic progression and placements. The college's teaching-learning process is activity-based, with students having the freedom to select assessment methods. Skill enhancement programs, capability

enhancement programs, and interdisciplinary learning are integral parts of learning. Regular interactions with experts, preplacement activities, and yearly Sectorial Summits and Career Summits are routine features. Credits are given to students participating in social outreach, NSS activities, sports, and cultural programs. College had organized one national and one international conference for commerce and science department.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Establishment of Entrepreneurship Cell, Startup Cell, Research Incubation Centre, Skill Incubation Centre for Students.
- Enhancement of the Research grants on various Research Projects, Students Project etc.
- Enhancement of the Consultancy services on various projects
- Improve Alumni Interaction through which students will get benefit of placement as well as knowledge will be update about working platform in Industry.
- To have more industry academic interface so that there is more corporate participation.