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## **7.2.1 Describe at least two institutional best practices (as per NAAC Format)**

### **(A) Best practice- Mentoring Programme**

#### **1. Title of the Practice: Mentoring Programme**

The mentorship Program is designed to improve overall performance and help students guide through personal counselling.

#### **2. Objectives of the practice**

- To conduct meetings with mentees so that they can have interaction with their respective Mentor and pursue one to one interaction.
- To contact with mentee once a week by email, text, or phone call
- To notify the HOD if any, concerns arise in regard to mentoring a student

#### **3. The Context:**

The need for framing out proper system of mentoring is needed in a way that students can gain proper guidance and counselling from their mentors for both their academic and non-academic. Considering the student teacher ratio in classrooms, it is impossible, at times, to give personal attention to students in the class to address some of the sensitive issues that bother them. One solution therefore is a 'Mentor' who can form a bond with students in the true sense.

#### **4. The Practice:**

- Every student is allocated with a mentor and mentorship activity is conducted by all the mentors in their respective department. It is compulsory for every student to attend Mentoring session without fail.
- Mentors are assigned with students in batches and is allocated in a way that same is followed throughout the academic year.

- The mode of communication between the mentor and mentee can be established through different mode(s) namely- In-person, Phone and E-mail and through different regular meetings.
- The Practice Mentorship Program always tries to help the mentee achieve his/her career path by providing guidance, motivation, emotional support and role modeling. During the discussion, inputs are provided by the mentor for the betterment of the mentee.

### **5. Evidence of Success:**

- Improvement in mentees discipline, interaction and communication skills.
- Improvement in students' attendance.
- Establishment of a betterment in the performance of students in their academic performance and proper counselling conducted by their mentors.
- Student's indulged in in-disciplinary activities have shown a good improvement in their behavior and conduct.

### **6. Problems encountered and resources required to implement the practice**

- Initially Students hesitated to share their personal grievances and even their academic problems too.
- Students were reluctant to share their thoughts and various issues at initials.

### **Resources Required**

- Well trained dedicated team of faculty members
- A documentation process to assess the system periodically

## **(B) Best practices- Shri Shankraoji Kolhe Saheb Inspire Project (SSKSIP)**

### **1. Title of the Practice: Shri Shankraoji Kolhe Saheb Inspire Project (SSKSIP)**

Shri Shankraoji Kolhe Saheb Inspire Project at the SACS is committed to build a strong base for entrepreneurship amongst the students as well as to inspire students to reach their potential in their area of expertise.

### **2. Objectives of the practice**

- Promoting students towards research, innovation and entrepreneurship
- To strengthen and nurture entrepreneurial skills in the students.
- To encourage self employment tendencies.

### **3. The Context:**

This program is a major programme meant to develop entrepreneurial abilities among the people. The project is inspired with the major objective of promoting entrepreneurship skills which involves equipping student with the required skills and knowledge needed for starting and running the enterprise. Students are given an exposure about the conceptual framework of entrepreneurship role, skills required, market analysis etc.

### **4. The Practice:**

Identifying the emerging reservoir of talent and creativity among students, Institute has desired to build a strong base for entrepreneurship amongst the students. This program was designed to widen the base of entrepreneurship to establish SSKSIP. After understanding the need of such effective program, this program was launched and implemented with the name of SSKSIP (Shri Shankraoji Kolhe Saheb Inspire Project) from the academic year 2015-16 to develop, and polish the capabilities and skills as the prerequisites to become an entrepreneur.

### **5. Evidence of Success:**

Success of this project lies in the fact that it has built a strong base for students to increase their contribution towards research, innovation and entrepreneurship. This has proved as successful platform where students have also come up with startup and nurtured with good financial records understanding the needs of society and personal development.

Students with their new record of success and achievement:

- 1) Achal Narang from BBA-IB has started her own venture of Bakery Business following all Covid guidelines.
- 2) Hrushikesh Lohate from BBA-IB has constructed Cycle Flour Mill which runs on bicycle, an innovative initiative which soon he is going to file a patent.
- 3) Ruchi premani has started her own venture of Art & Craft

## **6. Problems encountered and resources required to implement the practice**

Challenge: 1) Financial & cash flow management

Allocation of funds is one of the main issues that most of the students find but then they are guided on the same with possible solutions.

Challenge: 2) Decision-making

One of the hardest and most stressful problems faced by entrepreneurs is decision making. New entrepreneurs have a harder time making decisions as they often equate even small decisions with how it will impact the company and its budget.

### **Resources Required**

- Well trained dedicated team of faculty members to guide the students.
- Physical resources.