YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	SANJIVANI RURAL EDUCATION SOCIETY,SANJIVANI ARTS, COMMERCE AND SCIENCE COLLEGE, KOPARGAON
• Name of the Head of the institution	Dr. P. Gopal Reddy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9130191301
• Mobile No:	9421804716
• Registered e-mail	sacsnaac@gmail.com
• Alternate e-mail	principalsacs@sanjivani.org.in
• Address	Sanjivani Rural Education Society's Sanjivani Arts, Commerce and Science College, At-Sahajanandnagar, Post-Shingnapur, Tal-Kopargaon, Dist-Ahmednagar, Pin 423 603 [M.S.]
• City/Town	Kopargaon
• State/UT	Maharashtra
• Pin Code	423603
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule Pune University, Pune**
• Name of the IQAC Coordinator	**Dr. Sarita Ashok Bhutada**
• Phone No.	**09130191301**
• Alternate phone No.	**9421804715**
• Mobile	**9284513075**
• IQAC e-mail address	**sacsiqac@gmail.com**
• Alternate e-mail address	**saritabhutadasacs@sanjivani.org.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sanjivaniacs.org.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://sanjivaniacs.org.in/academiccalendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.17**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC	**10/06/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sanjivani Arts, Commerce and Science College, Kopargaon	Online Teacher Training Lecture Workshop	Lady Tata Memorial Trust, Mumbai	2022 (2 Days)	50,000/-

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**2**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**	
• If yes, mention the amount	**50,000/-**	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1)For the enchanced learning experiences,IQAC had a great contibution in providing 100% ICT based classrooms through which students can have access to resources beyond textbooks. 2) IQAC also promotes the organization of annual prize distribution ceremony every year to acknowledge and celebrate the efforts and achievements of students 3) IQAC also promotes NSS to adopt village (Shingnapur) and takes a significant initiative to contribute to the development and welfare of rural communities by the NSS volunteers and Faculties. 4) For the overall development and growth of faculties and college, IQAC encourages faculty members to engage in research

and publish their findings in the form of research articles and patents. 5) IQAC also focuses on the promotion of public health awareness by organizing awareness campaigns like Global Handwashing Day, Antibiotic drug resistance awareness campaign and helps in spreading information and education on health-related issues to the general public. 6)IQAC also plays a crucial role in motivating interested students to establish startups and entrepreneurship to drive innovation, economic growth, and overall societal development. 7) Through training and placement cell, IQAC has enhanced the well rounded education system and prepared students for thier professional careers.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Curriculum planning and implementation	Responsibility of Academic calendar, Time-table, Work-load etc. was allocated to Mr. Y.P. Shinde, Mr. S. P. Ghodake, and Mrs. M. N. Athare and executed effectively.
Mentorship	Mentee allocation was done to mentors and mentorship activity was executed.
Research Work / Publication	Some faculties had written and published research paper, book and book chapters, and few faculties are in process of patent registration
Organization of guest lecture, seminar, Webinars	Throughout the term various Seminars, Webinars, Workshop training program, and guest lecture of experts from industry and academia were conducted.
Training and placement	For overall development of students various training activities were conducted such as resume writing, Communication skills, LinkedIn profile creation etc. and students were placed in different sectors like Om logistics, HCL, TCS, Big Basket, Accurate Insurance, Accenture etc.
MOU, Collaboration and linkages	National and International MoU'S were signed and various activities were conducted. Renewal process of MoU and Linkages is in progress
Industrial visit/ study tour	Organized Industrial visits and study tours like Vital Pharmaceuticals, Nashik, Sanjivani sugar Factory, Sahyadri Farms, etc.

Planning for extracurricular activities	Theme based Rangoli competition, Model and poster presentation, Essay competition, photography competition, drawing competition etc. were smoothly conducted.
Skill enhancement	Value-added and short term certificate courses like Mushroom cultivation, Spirulina Production, Probiotic Product development etc. were conducted.
Planning for supporting staff activities	Safety training program, Training program on upgradation in Maha DBT portal, Participation in Online workshop conducted by SPPU on Eligibility, Scholarship, Online paid system etc.
Organization of various academic activities, events, visits, social campaigns, etc.	Virtual Gathering, Induction Programmes, NSS Activities, Earn & Learn Scheme, Student Internship, Each one Teach One, Plastic Ban, Awareness of Hand wash, Antibiotic resistance, etc.
Establishment of IIC	Activities were executed as per IIC Calander and Quarter plan
Start up and Entrepreneurship	Entrepreneurship cell established and organised innovative ideation and startup competition

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	03/03/2023

15.Multidisciplinary / interdisciplinary

Sanjivani Arts, Commerce, and Science College is currently affiliated with the Savitribai Phule Pune University, Pune. The college offers multidisciplinary courses like Cyber Security, Human Rights, Environmental Science, Physical Education, Introduction to Constitution, and Skill Development. The college aims at imparting an education that shall develop intellectual, aesthetic, social, physical, emotional, and moral values in students. Currently, the college is not offering a multidisciplinary flexible curriculum in the courses. Their regular curriculum is flexible and contains innovative curricula that include credit-based courses and projects in the areas of community engagement and service and also environmental education towards the attainment of a holistic and multidisciplinary education. To enrich humanity and social connections, important days like International Yoga Day, International Women's Day, World Animal Welfare Day, World Environment Day, National Energy Conservation Day, National Pollution Control Day, National Technology Day, World Intellectual Property Day, World Earth Day, World Entrepreneurs Day, National Innovation Day are to be celebrated and observed bringing together all the disciplines of the college. Courses build up students for the modern challenges which they face in their daily lives. The courses focus on value-based development at the core of student growth, to enable students to become self-aware, sincere, and successful in their many roles.

16.Academic bank of credits (ABC):

As per SPPU guidelines, University has included ABC in the new curriculum started in 2019 as per the choice-based credit pattern. Under this ABC system, students can earn credits not only for completing regular academic courses but also earn extra credits for engaging in additional activities like participating in workshops, seminars, internships, research projects, community service, sports, cultural events, industrial visits, physical health, and other co-curricular and extra-curricular activities. Students create their ABC IDs during the admission process for credit accumulation, recognition, redemption, and transfer, and at the time of academic credit data uploading, their credits are accumulated in their respective ABC accounts.

17.Skill development:

The college understands the importance of skill-based education and hence short term certificate courses have been introduced to inculcate business as well as industrially required skills among the students. Short term certificate courses include Basics of Stock Market, English for Professional Development, Mushroom Cultivation technology, Fresh water Prawn Farming, Technology of Probiotic Dairy Product Development, Advanced Technology in Vermiculture, and Spirulina Cultivation and Processing Technology. The college regularly arranges expert lectures of well-known industry experts in various domains to improve their skills and fill the gap between curricula and industry practice. The speakers provide training and guidance to develop personality, communication skills, and interview etiquette among the students. Further, the faculty provides guidance to the students regarding various domains. It involves educating its primary stakeholders to become well-rounded, confident, and constructive members of society. Paying equal respect to the emotional, physical, social, and cognitive well-being of the learners, the institution facilitates engaging in experiential learning. Add-on courses equip students with skill training to meet the demands of daily life. The IQAC encourages FDPs to upgrade the knowledge of our faculty and develop the skills necessary to perform effectively. Students and teachers alike are encouraged to upscale their skill sets by engaging in research programs. Our students and staff have access to a well-equipped research center. In addition to professional development, steps have been taken to set up welfare programs for both teaching and non-teaching staff. MoU's, Collaborations and Linkages of the college helps the students to develop career opportunities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute conducts various cultural programs wherein various competitions like Rangoli, Mehendi art and crafts, etc are held. During the annual social gathering, we conduct traditional days like Jagran Gondhal, Ganpati Utsav, Navratri, Chhatrapati Shivaji Maharaj Jayanti Celebration, Powada, Ashadi Ekadashi celebration, Pongal etc. Also, the College promotes students to write their poetry, articles, quatrain, etc in Marathi as well in Hindi language along with English in the College Magazine that is published every year. Every year, College motivates faculties to arrange Yoga Day for the creation of awareness towards the importance of the Indian culture. The college encourages students and faculty to read different historical books, autobiographies, novels, mythological books, etc for promoting the preservation and understanding of the indigenous knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is an educational theory that bases each part of an educational system around goals (outcomes). By the end of the educational experience, each student should have achieved the goal. Outcome-based education is a student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. Course outcomes (CO) are defined for each subject by the faculty. Program outcomes (PO) are followed. Mapping of CO and PO is done for each subject by the faculty. For continuous teaching-learning, internal exams, multiple choice quizzes, and viva voce are taken. Prior to the course being offered the students are given an orientation on the course details, tentative lesson plan, and course content or layout. With numerous choices being available to the students in the CBCS it becomes vital to lay out the objectives of the course and what the student is going to learn by the end of this course. This enables the students to make informed career choices by selecting the courses which are aligned with the students.

20.Distance education/online education:

The college established a SODL (School of Open and Distance Learning) study center in 2019-20. In this center offers B.A., B. Com., M.A., and M.Com. programs affiliated with Savitribai Phule Pune University, Pune.
In addition, College has YCMOU- a study center for Distance Learning which offers B.A. B.Com. B.Sc. M.Sc. and MBA.
The students are encouraged to participate in the online courses through different online learning platforms like Coursera, NPTEL, Swayam, etc.
The college conducted various online lectures, Expert talks, online meetings with foreign universities and webinar series for the students through Zoom, Google Meet, etc. during the academic year which provides additional options and opportunities for students to acquire knowledge and skills in a digital age.
 Faculty lectures are available through Youtube for the benefit of students worldwide. The College Library provides unparalleled access to innumerable resources like NDL at the click of a button.
Textbooks, reference books, research journals, and a lot of supplementary reading materials can be accessed very easily.
The Interlibrary also provides access to e-journals like Elsevier, Science Direct, IEEE, etc.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	343

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1040

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	472

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	280

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	38

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	38

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**15**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**87**
4.3 Total number of computers on campus for academic purposes	**100**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **University provides an Academic Calendar accordingly IQAC prepared the institute planning**
- **The Time and academic schedule are display on the notice board and college website.**
- **The college offers a B.Sc. B. Com, M.Sc. BBA-IB which are affiliated with SPPU Pune.**
- **In the beginning of the academic year, workload is finalized and allotted to the staff**
- **Academic dairy is maintained by all the teachers and checked by the higher authorities. Teachers prepare their teaching plan and recording to Academic Diary Academic Calendar**
- **We offer different Bridge Courses, add on courses, short term courses.**
- **Teaching pedagogies including participative teaching-learning practices like Quizzes, Group Discussions, Demonstrations, Debates, Power Point Presentations, educational games, Industrial and Field Visits, Model Making, Videos, Use of charts and graphs, Hands-on-training, Role Play, Case studies and Add-on Practical etc. are used**
- **Continuous Internal Evaluation is being practiced with the University Examination.**

Remedial sessions are conducted to improve slow learners, and advanced learners are motivated for advanced courses, competitive exams and to attend the Conferences etc. Effective curriculum delivery is monitored through graduate attributes and their performance in the university examination. Formal Feedback mechanism is in place for all the stakeholders.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://sanjivaniacs.org.in/wp-content/uploads/1.1.1-upload-1-40.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Every year University provides academic calendar, accordingly IQAC and Academic Planning Committee plans the academic calendar of the College for the year which projects curricular, co-curricular and extra-curricular activities to achieve the set outcomes.
- All department have academic calendar planning of syllabus according to the teaching plan.
- The institution ensures strict adherence to all curricular, co-/extra-curricular activities
- Execution of planned academic activities is ensured through rigorous monitoring by the concerned authorities
- The academic planner also highlights the pattern and coverage of university as well as institute (Internal) level evaluation process. Continuous Internal Evaluation (CIE) is carried out in objective and descriptive manner.
- Time-table for the internal examination is displayed on the college website, notice boards. There is a provision of re-examination for the absent students.
- All the examination and associated events are highlighted in the academic calendar and executed as per the plan.
- Co-curricular Activities such as Induction Program for newly admitted students and faculty, educational Games /competitions, study tours, guest lecture, industrial visits are planned as mentioned in the academic calendar. Parent-teacher meetings, Placement activities, proposed conferences are also mentioned in the calendar and implemented timely.

- **Extra-curricular activities like sports and cultural events, Competitive exam guidance entrepreneurship development activities.**

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	https://sanjivaniacs.org.in/wp-content/uploads/1.1.2-upload-new-1-15.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]()
Any additional information	[View File]()

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

29

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

185/1043

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

185

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Educational Institution, being a very important part of society, has a major role to play while addressing cross-**

cutting issues

Gender

- IQAC Coordinator conduct regular meeting of anti-ragging women and committees for monitoring of gender equality.
- International Women's Day, National equality day is celebrated.
- WEC Organize training about gender equality, preventing all forms of violence (against children, women, domestic violence, incest, and so on) and also Celebrates International Women's Day .

Human values

- Human values are promoted through the NSS and SWC's activities. Outreach to the community and other social welfare programmes.
- Workshops on mental health, value education.
- Visit to old age homes, and orphanages.

Professional Ethics

- Handbook of Ethics and Code of Conduct, is available on the College website and is also read by the Principal during the Induction session.
- The Culture Department hosts programmes on professional ethics and value education.

Environment and Sustainability

- Environmental Studies is a credit course for all Second Year U.G. students.
- Organisation of special lectures on World environment Day on 5th of September to aware the students and the tree plantation program is organized . Ozone day is Celebrated .
- Conduct of green audit of the campus with bio diversity , water and energy audits.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

147

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sanjivaniacs.org.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1248

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

254

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Sanjivani Arts Commerce and Science College is located in the rural area. The students admitted are mainly first-generation learners from remote villages. Institutions take into account student performance at previous colleges. Based on previous test scores, current subject scores and classroom observations, learners can be divided into two groups; advanced and slow learners. Teachers need to adjust their teaching methods so as not to lose the attention of slow learners and turn off the attention of advanced learners.

on the basis of academic performance of the students in the class the capability is determined, some students need only guidance and some students need a hard work and regular attention. The teachers find out the advanced learners and slow learners. & after identifying the advance and slow learner's institution always try to bridge the gap between advance and slow learners.

The advance learners of institution are handed with – Online Courses, webinars, Advance Assignments Tasks (Giving assignment on challenging topics) Online quizzes, Seminars, Webinars, Specialized Events.

The Slow learners of institution are made set by-Weekly One Hour Extra Session in Virtual mode, Assignment Working, organizing games related to their learning topics, arranging oral activities where students are encouraged to express their ideas, multiple choice questions, monthly test, also through students were guided by faculty mentors for academic preparations

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1040	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **In this year students centric teaching is promoted by flipped classroom by using digital platform such as google meet, zoom meet, and various ICT Tools combined with Chalk and talk.**
- **Students have completed online certification courses on Alison. Coursera, Udemy, Swayam, NPTEL, google certifications and other platforms as extracurricular learning in academics.**
- **The student centric teaching is promoted by ensuring classroom situation learner oriented to acquaint students with required knowledge and skills, develop their personality, communication skills, management and entrepreneurship skills and make them complete in the todays world of competition.**
- **To enhance practical utility of the various courses, especially under science and commerce facutlies, students are encouraged and guided to undertake projects, assisted undergo internships and summer trainings to gain work experience.**
- **The college facilitates all possible efforts for development of students through various forums like, career counseling cell, placement cell.**

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **All faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, presentations, quiz/tests/viva and laboratory work.**
- **All the faculties are using LCD Projectors for classroom teaching with audio tools. Sufficient number of books, Journals and e-books are available in the library. The research journals are available online and facility for accessing these journals is provided through in the campus.**
- **Seminar hall is equipped with multimedia facilities using ICT tools. Invited talks and webinars are conducted in seminar hall using ICT facilities.**
- **The campus is surrounded by CCTV surveillance which is also useful to monitor student's activity.**
- **Along with chalk and talk teachers are using the IT enabled learning tools such as PPT. Video clippings. Audio system, online sources, to expose the students for advanced knowledge and practical learning.**
- **The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled computer systems are usually in use in classroom. Seminar hall is equipped with multimedia facilities using ICT tools. Invited talks and webinars are conducted in seminar hall using ICT facilities.**
- **Computer lab is available for student with good internet access for their online study.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sanjivaniacs.org.in/wp-content/uploads/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

212

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has transparent and robust evaluation process.

Mechanism of Internal assessment

Examination Department > Internal Examination Committee > Department Evaluation process > Assessment & Display of Results > Grievances resolution > finalization of Internal Marks > Internal Marks submission to University.

The method of internal assessment helps the teachers for evaluation of performance.

- Students have been given ample opportunities to discuss issues regarding test performance with the concerned teacher.
- To monitor the student progress, institute has the continuous internal evaluation system, which consists of theory and practicals.
- All the records of in internal Examinations, Question papers, valued answer sheets/copies, summary of marks sheets, are properly maintained by the teachers for academic monitoring/academic audit.
- The faculties use to conduct tests, seminars, orals/viva assignments and project works, as expected and directed by the university within time and maintain the record of all the activities and communicate the performance therein to students to maintain transparency in the overall assessment of the students.
- Curriculum and co-curricular activities are taken into consideration in final evaluation of students.

File Description	Documents
Any additional information	View File
Link for additional information	NIl

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-defined process for redressal of grievances pertaining to evaluations as explained below.

College Level Examination Grievances

The CEO has been appointed and Examination Committee is formed to monitor and supervise examination related activities. The committee meets frequently to discuss various issues including redressal of grievances. In case of any grievance, a student submits written application in detail. The application is forwarded to the department as well as to the examination section. The grievances regarding the entry of marks, mistakes in name, passing rules etc. are resolved immediately by verifying the record. The university procedure and norms are followed for revaluation of answer books, verification of marks and issuing photocopy of answer books of examinations.

Internal Assessment:

- **Internal examinations are conducted as per guidelines of university and answer sheets are evaluated**
- **These evaluated answer sheets are shown to the students in class and discussed. Any doubt /dispute related to the answer sheets/evaluation is solved in the class**
- **Grievances related to the examination queries related to examinations are settled by the College examination committee. As per the requirement, improvement internal examinations are conducted.**

All grievances related to examination are compulsorily solved within 2 days from the date of grievance arrival.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes, the teachers and students are aware of the stated PO's and CO's of all programs offered by the institute. The university curriculum has well defined PO's and CO's those are communicated to students via various modes. Extra sessions are taken for proper understanding of PO's and CO's, where the importance of PO's and CO's are discussed. Each department displays the PO's and CO's on their Notice board for teachers and student's reference. The institute also uploads all the data required on the official website of the institute for online reference. Before starting of the course each subject teacher explains the CO's for his students and also the PO's to students. Also, the copy of syllabus is provided to students for better understanding of PO's and CO's and one copy is available in library for students and teacher's reference.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://sanjivaniacs.org.in/wp-content/uploads/co-min-1-33.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes, The Institution measures the attainment of the PO's and CO's through the evaluation systems for each programme which is a combination of formative and summative evaluation

1. Formative assessment: The institution measures the attainment of the outcomes through the continuous internal assessment prescribed by the affiliating university.
2. Summative Assessments: It is taken at the end of the semester or annually whatever is applicable.

As the curriculum is offered by SPPU so to get CO wise attainment is difficult but overall outcomes were calculated by each course teacher. The teachers took utmost care of measuring the level of attainment of POs and COs and followed formal-informal mechanism for the measurement of attainment of the outcomes.

POs and COs are implemented with the mechanism as follows:

- **The institute followed the Academic Calendar of our affiliated university.**
- **All the subject teachers maintained Academic Diary in every academic year.**
- **All the subject teachers prepared semester-wise evaluation Reports.**
- **Internal examination committee analyzed evaluation reports of results.**
- **Institute considered Feedback from the all stakeholders for the attainment of PO and CO.**
- **Placement committee took the review of the Students' Progression to Higher Studies and their Placement.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	[NIL](#)

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

280

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://sanjivaniacs.org.in/wp-content/uploads/Adobe-Scan-19-Aug-2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sanjivaniacs.org.in/wp-content/uploads/sss_compressed-1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1,00,000/-

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

7

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://ladytatatrust.tatatrusts.org/StaticPageIndia/Home/0

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

44

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has National Service Scheme (NSS) Unit which engages Students in extension activities within the neighborhood community and is a valuable initiative for students' holistic development and

societal impact. NSS had organized different Extension activities to provide students with real-life exposure to various social issues prevalent in their community like Mega Blood Donation Camp, Awareness about cleanliness, International AIDS Day, Consumer Awareness, International Women's Day, Eye Health Care Service, etc. As per the directions of the government of India this year we are celebrating the Azadi Ka Amruta Mahotsav from 15th August 2021 to 26th January 2022. to participate in this programme the institute planned to organize various activities like Mazi Vasundhara Abhiyaan, Azadi ka Amrit Mohotsav to sensitize national integrity. Environmental awareness wascreated through programs like Van Mohotsav. Every year our NSS Unit organizes a 7 days residential camp in a nearby adopted village and this year it was carried out in Shingnapur, Kopargaon. Several activities addressing social issues were carried out by NSSUnitof the institute. The activities have impacted positively on students' betterment. Through Saturday's Talk, Blood sugar estimation demonstration was carried out in college to create consciousness to reduce the risk factors and complications of health. The activities like Global Handwashing Day, Antibiotic Drug Resistance Awareness Campaign, etc were also organized which go beyond regular classroom learning and involve students in practical experiences that sensitize them to social issues and foster a sense of socialresponsibility.

File Description	Documents
Paste link for additional information	https://youtu.be/WMW2BKzrYDY
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

11

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1846

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The institute has well-furnished infrastructure having classrooms (09) with modern teaching aids such as LCD projectors (12), well equipped laboratories (08), seminar hall (01) and an open auditorium (capacity 3000 persons). The total built-up area of premise is 2524.00 Sq. Mts.The College has spacious playground, gymkhana for sports, seminar hall, open auditorium, girls' and boys' common room, botanical garden, canteen,mess and 12 fire extingusher LAN system for administrative work, parking area, administrative section and green campus. A separate computer laboratory with high-speed internet connection and 44 computers is available.**
- **Amenities and facilities such as well-maintained lawn,ramp for**

- **Divyangjan,CCTV surveillance at all strategic locations, generator, RO water purifier.**
- **College also has NSS room,record room,NAAC room, staff room,student development department, women development department and wash rooms.**
- **The classrooms are well-lit with LCD projector. 100% of classrooms are equipped with LCD projector, facility of lighting, fans, natural ventilation.**
- **Institute believes in periodical,preventive, garden, civil and electrical maintenance, security etc.A professional housekeeping agency has been hired to look after the cleanliness of the College.**
- **College has kept at appropriate locations at administrative and laboratories and library.**
- **Proper checks, periodic inspection,review,grievances redressal,suggestion box, feedback from students, alumni, parents.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sanjivaniacs.org.in/infrastructure-facility/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

As per the guidelines of SPPU, Pune College forms Student Council every year. The main objectives of this Council are to improve academic, cocurricular, cultural and extracurricular activities to develop leadership qualities,event management,etc. among the students.

Several activities like gathering, sportsmeet, annualday celebration. organized by the College. For cultural eventsopen auditorium, Sound system, and musical instrument is available.

Area for indoor sports is 415.21sq.mtr.,outdoor sports is 13860 sq.mtr. and for gymnasium is 90 sq. mtr. In indoor sports facilities,two badminton court and two table tennis court of international std, carom boards,chess room are available. It includes volleyball and handball courts, tennis and basketball synthetic courts,ball-badminton with one wooden courts, football, kabaddi, kho-kho,baseball, softball, cricket and hokeyground with

grass lawn.

Gymkhana having more than 25 instruments that includes twister, abdominal board, declined bench press, cross trainer assisted chin up, precede, lat pulley, shoulder press, incline leg press hack squat, leg extension and curl, sited calf machine, sitted calf press, cable cross cover, smith machine with adjustable bench, weight plate and rack, bar bell bar and rack, bar, dumbbells, weight plates stand, dumbbells and rack, weight plates and rack, prefecture curl bench, flat press bench, cardio respiratory system with treadmill, upright bike, recumbent magnetic bike (cycle) air rowing. Steam bath,drinking water, first aid box.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivaniacs.org.in/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanjivaniacs.org.in/geotag-photos/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2008805

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College has library facility, ILMS software is not available but the book circulation service is provided by manually, college will provide the facility soon

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

212759

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

23.40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College adopts best practices for scalable and sustainable implementation of all IT services. It provides computing and networking services such as desktops, laptops, internet for all the departments, library and office. Appropriate standards are followed for selection, purchase, setup and maintenance of all computing and networking equipment is done by the central system department which is seen by parent organization. The College provides necessary training to the users through the ICT committee. Internet connected computers for the students and teachers and computer terminals where the pen drives are required to be connected, have been installed with the antivirus software. The computers having no antivirus protection are not allowed for internet and the pen drive connection. Procurement of computing and networking equipment are made through ICT committee, IQAC coordinator, head clerk and system department. College strictly adheres to the terms and conditions of license agreements of IT resources software usage. It insists upon use of licensed or open source software and strictly prohibits the usage of pirated and unlicensed software. Licenses of all software are maintained by the central system department and head clerk.

Internet is available through LAN connection and two leased lines. The College has adopted Wi-Fi facility which is protected by firewall and password. Updating of IT facilities is a continuous process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2008805

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File]()
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]()

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has well established mechanism for the maintenance and up-keeping of infrastructure facilities and equipment. The need of regular maintenance and upkeep are proposed and as curtained by the Collage Development Committee, chaired by the Principal. In addition, a full-time civil engineer is appointed by the parent organization to co-ordinate infrastructural development activities. The maintenance of IT infrastructure is seen by IT committee in charge regular over view of maintenance of building classroom, laboratory and other physical infrastructure is done. Electrical fittings are regularly checked and replaced whenever necessarily. Furniture including benches, desk, table, cupboard and chairs are repair regularly. Classroom has fans, electrical fixtures, LCD, projectors are maintained and repaired by the electrician. The lab attendants to clean the classroom with detergents/disinfectant on regular. Due care is taken for maintenance of books in library. All the computers and printers in the college are checked computer technician. The college provide drinking water provides from central RO water system. The maintenance of hostel is taken care by the warden and also look after for the supply of water and electricity. Maintenance of botanical garden done by gardening department. This department helps in maintaining the campus green and nature friendly.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

579

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

31

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://sanjivaniacs.org.in/aqar-2/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1007

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1007

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

145

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is formed every year following the norms set by the University to which the Institution is affiliated. A number of committees work under Student Council such as Cultural Committee, Gymkhana Committee, Educational Tour Committee, Magazine Committee, etc. Each committee consists of a faculty as a chairperson, two to three faculties as members and a Class Representative as a secretary.. The student secretary and the student members of all the committees help the chairperson organize various events and competitions and also actively participate in the activities. The important events of the Institution such as Musical Night, Annual

Day, Prize Distribution Ceremony, publication of the college magazine and Annual Sports Meet etc. All the sports activities are carried out successfully with the help of the student members of the Gymkhana Committee. They help arrange the inter-class sports events such as cricket, volley-ball, chess, tennis, badminton etc. They also encourage and help students take part into inter-college sports competitions. The student members of the Magazine Committee help the chairperson of the committee to publish the College Magazine Sangenius. They collect advertisements and articles for the magazine. The student members of the Tour Committee help organize the educational tours or trips.

File Description	Documents
Paste link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/5.3.2-Additional-information-1_compressed.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

44

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association. The Alumni Associations functions through two modes. (i) as an independent organisation, (ii) as an association endorsed by the College. The independent alumni association meet as and when necessary arise. Principal and senior faculties are invited to participate to offer suggestion to improve the welfare of the college. Alumni association endorsed by the college meets once in a year. Principal being the chief coordinator convene the meeting and present the immediate needs of the college, while reeving comments and suggestions from the alumni for the development of the college. Prominent alumni facilitate the prospective students for employment generation. Alumni have contributed in kind and cash for the development of the department and college. Steps are being implemented to strength the alumni association to play an active role in the development of the college.

File Description	Documents
Paste link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/5.4.1-Additinal-Information_compressed.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- Vision: The vision of college is to create academic excellence through value based and skill oriented education for socioeconomic upliftment of rural India.
- Mission:Our mission is to offer traditional, conventional and innovative educational environment for creating global competencies and to improve the quality of life of people through Education, Training and Research. We are committed to

develop social responsibility amongst the students from all backgrounds towards socio economic growth of rural India for global competitiveness.

- This is being reflected in effective governance. The Principal leads the college administration, which is in charge of coordinating the functions.

The Principal leads the college administration, which is responsible for organizing the college's functions to their logical conclusion. Various committees comprised of teaching and non-teaching faculty members are active in the institution's curriculum and curricular matters, as well as administrative activities. The heads of departments / subjects have the authority to oversee ordinary departmental functions. The Principal takes the decisions they make into consideration.

File Description	Documents
Paste link for additional information	https://sanjivaniacs.org.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The College has decentralization of responsibilities to respective department for organizing various activities such as workshop, training program, women empowerment program every year. All those activities is done under the guidance of Department Head. He /She has nominated by the IQAC. Head of Department nominates Event In-Charge .The in-charge is given authority to plan and execute various activities. Academic responsibilities are evenly distributed among all members of the staff. Committees are formed to oversee the numerous academic and co - curricular events that will take place throughout the academic year. The Principal of the College meets with the staff and supporting staff on a regular basis. The Administration is always open to discussion with teaching and nonteaching staff, which encourages staff involvement in improving the effectiveness and efficiency of the institutional process.
- Few of the activities conducted by various departments are

1) One Day National Seminar On "Entrepreneurship: Discover New Business Opportunities"

2) One Day National Webinar on Mushroom as A Start Up Opportunity

File Description	Documents
Paste link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/6.1.2-The-effective-leadership-is-visible-in-various-institutional-practices-such-as-decentralization-and.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a long-term strategy. The following aspects are taken into account for inclusion:

1. Quality improvement and a better teaching-learning environment.

2. Improving student assistance mechanisms.

3. A higher rate of student success.

4. To be more creative in academic delivery with a high reliance on implementing technology in the teaching-learning process.

5. Rather of being a full-time tutor, the teacher should act as a facilitator and mentor.

6. Developing research facilities and developing a research culture

among students and faculty.

7. Life skills will have an important role in the development and delivery for curriculum.

8. To place a strong emphasis on inter evaluation of student learning in order to ensure that student learning outcomes are in line with the expected.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/6.2.1The-institutional-Strategic-perspective-plan-is-effectively-deployed.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal is in charge of ensuring that the College's plans are carried out. Through feedback from conveners, teaching and nonteaching employees, he ensures that ordinary day-to-day activities are correctly executed. Departmental Heads make ensuring that the Principal's plans are carried out in a systematic manner. Co-curricular activities committees are constituted at the start of the year and allocated assignments based on institutional plans for curricular activities that benefit students' overall development. Exams, Scholarships, Discipline, Sports, Admissions, Library, and other administrative committees which led by senior faculty to ensure that all administrative activities are carried out smoothly and in accordance with academic bodies, SPPU and government standards.

File Description	Documents
Paste link for additional information	https://sanjivaniacs.org.in/
Link to Organogram of the Institution webpage	https://sanjivaniacs.org.in/wp-content/uploads/6.2.2.-The-functioning-of-the-institutional-bodies-is-effective-and-efficient-as-visible-from-policies.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in | **A. All of the above**

areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following details are showing the different welfare schemes for teaching and non-teaching staff:

• Employee's Provident Fund (EPF)

• Staff Welfare Fund

• Medical Leave / Casual leave/Earn leave/Compensatory off / special leave

• Medical Checkup

• 50% concession in tuition fees is offered to children of employees for the admission to CBSE Festival advance salary is given to teaching and non-teaching staff

• Loan facility is provided to the employees through Tantra Shikshan Sahakari Karmachari Patsanstha (TSKPT) in both long term and immediate basis.

• There have been instances of management extending financial support to its staff during medical emergencies and critical illness.

• Transportation facility is provided to higher authorities for their regular commute to work. It is also extended for faculty in cases of travelling for assigned work. If not, staff can also claim

conveyance charges for the same.

· Uniforms are provided to non-teaching and security staff as per the society's code of conduct.

· Staff quarters are provided as per the requisites.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For capturing performance of the employee, the College has its own Performance Based Appraisal System (PBAS) that is in compliance with UGC regulations which covers academic and non-academic contributions of the employee. The appraisal is done in two steps:

(I) Self-appraisal by employee and

(II) Final appraisal by the authority. Self-appraisal is done on the basis of the various points. Moreover the Management evaluates performance of the faculty through oral interaction or PowerPoint presentation where different points are discussed.

The appraisal of non-teaching staff members is done after necessary recommendations by the head of the respective department and there after approval by the Principal. After this, the overall evaluation and a summary of self-appraisal report is prepared and submitted to the Management by the Principal for further process.

File Description	Documents
Paste link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/28029_75_1690538068_compressed.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts its financial audit regularly. College has its external financial audit mechanism. The accounts of institution are subjected to audit by certified external chartered accountant. The appointment of external auditor is made every year by the management. External auditor is continuously checking and keeping the record of accounts. A review is taken to understand and minimize errors while preparing financial statements. M/S Anil Kolhe & Co. was appointed as the external financial auditor since the last five years. There were no irregularities and any audit objections found by external auditor.

File Description	Documents
Paste link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/6.4.1-Institution-conducts-internal-and-external-financial-audits-regularly-Enumerate-the-various_rotated.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

50000

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has well-defined policies for the mobilization of funds and optimal utilization of resources. The College is self-financed and has sufficient resources to develop and sustain its programs on a continual basis. A major source of revenue for the College is through tuition fees. Every year a budget showing estimated receipts and payments is prepared. Before finalizing the budget, proposals are invited from various departments. The final budget is placed before the LMC/CDC meeting for deliberations. Every budget gives three set of figures

i) Actual figures of the preceding year, ii) Budget figure for current year and iii) Budget estimate for the following year. The budget proposals are discussed in detail and approved by the committee. All the financial transactions are subject to internal check and control. At least three quotations are invited for major expenditure and the lowest quotation is generally accepted. While preparing the institutional budget preference is given to salaries and allowances. Next preference is given to establishment general expenses. While making provisions for departments, their priorities and requirements are considered.

File Description	Documents
Paste link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/6.4.3-Institutional-strategies-for-mobilization-of-funds-and-the-optimal-utilization-of-resources-2.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

• Various quality assurance techniques started by the institution's in order to improve the institution's quality in all sectors.

• Institute has taken initiatives for starting Post Graduate courses (M.Sc. in Botany, Zoology, Chemistry and Microbiology)

• Teachers use Traditional and Modern methods to inculcate practical aspects of the subject.

• Research has been considered as an important integral part of the academic endeavors in our college

• All faculty members are encouraged and supported to attend and organize various orientation programs, refresher and short term courses, workshops, seminars, FDPs, Hands on training and conferences. Teachers with Ph.D. degrees are also encouraged and pushed to serve as research advisers for research scholars.

• Students are encourage for Internship, projects, workshops, seminars, conferences and Hands on training

• The institution also provides a venue for students to participate in intra-college and inter-college tournaments, seminars, and other activities.

• IQAC conducts regular meeting under the head of Principal with a specified agenda, and proposals for curriculum improvement and improved execution are solicited from all members of the IQAC.

• For effective teaching-learning processes, teachers are advised to use audio-visual teaching aids, charts, models etc.

· **Almost all laboratories have charts, models, and other tools. LCD projectors have been installed in theclasses.**

File Description	Documents
Paste link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/28029_79_1690454397.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

· **Information of every course is used to provide objectivity to the teaching and learning process for each topic. The faculties go beyond the syllabus and make sure that all of the students fulfil the course's prerequisites. They check to see what the students have a good understanding of the fundamentals so that they can follow along with the lesson. This is achieved by the use of surveys and notices.**

· **Teachers begin their event schedule, which they planned at the beginning of the year, after cross-checking pre-requisites. The teacher provides a detailed schedule for each topic and how it will be taught.**

· **Course files have shown to be excellent guiding aids for teachers, providing direction and clarity while teaching. It is adocument that includes information on the teacher, course, and department, as well as a day-by-day schedule, pedagogies, revision questions, faculty profiles, and student expectations**

· **Feedback Collection from the students, measure the extent of the implementation and assess the impact of academic activities.**

File Description	Documents
Paste link for additional information	https://sanjivaniacs.org.in/wp-content/uploads/Teaching_compressed.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the	**B. Any 3 of the above**

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://sanjivaniacs.org.in/downloads/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Understanding the need for equal opportunities for women and men, Fairness of treatment is maintained in the College and its overall campus. College aims to promote equality in providing various opportunities and treatment for all men and women working and studying at the College.

• Safety and Security The security guards are available 24 x7 within the campus. Further CCTV's are installed at appropriate locations. The College take active steps to establish good gender balance. The Institution has appointed a separate women warden for girl's hostels and male warden for boy's hostel. First aid box is made available in all the departments. No students are allowed to enter the college without their valid ID cards. Separate parking facility is provided for girls and boys.

• Common Room The College has set up separate common room for girls and boys to provide privacy and recuperation .Apart from this we have Ambulance service which is available 24 x 7.

- **Counseling : The Institute has a mechanism of counseling students to address both personal and career related issues. Every Faculty is allotted with Students as per respective departments where faculty acts as a mentor and students as mentees.**

File Description	Documents
Annual gender sensitization action plan	https://sanjivaniacs.org.in/wp-content/uploads/Gender-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sanjivaniacs.org.in/wp-content/uploads/7.1.1-Geotag-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management To minimize the issue of waste generated from college premises.After time period,the solid waste is collected and decomposed solid is used as the organic manure for the gardens and the trees from the college premises. 2. Liquid waste Management The liquid waste produced is collected at a central location of campus for recycling purpose. The waste water is then transported to collection plant in nearby area. The water is then used for irrigation to plants in the campus 3. E-Waste Management Electronic goods are put to optimum use; the minor repairs are done by the Laboratory assistants but the major repairs are handled by the Technical Assistant and are reused. 4.Hazardous Chemical Management Most of the departments do not generate hazardous waste. Ideally

transportation and proper handling of chemicals begin with understanding the potential hazards related to their use. 5. Biological Waste Disposal Laboratory has responsibilities and management strategies for disposal of chemical or biological products and associated waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://sanjivaniacs.org.in/wp-content/uploads/7.1.3-Proofs.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	No File Uploaded
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment with mutual respect, effective relationships, and clear communication. Everyone has freedom to participate in teaching, learning, work and social activities. The institute maintains complete transparency and right from the enrollment without any biases. Equal opportunities are provided to the students to participate in activities conducted throughout the session irrespective of their caste, creed, religion and region. The institution has an active NSS wing to inculcate a sense of unity, discipline and harmony. Anti-ragging cell acts as a key factor in maintaining tolerance and harmony among students. For the last decade there is not a single incidence of ragging which shows the efficient working of the cell. Cultural activities are organized to promote harmony towards each other. A weeklong Induction is organized for the newbie's to give them a delightful start to their three years bachelors' journey. The Institute organizes National Science day, Teachers' day, Global Hand wash day. All this establishes positive interaction among people of different racial and cultural backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sanjivani ACS Kopargaon, we believe in giving holistic all round education to the students and sensitizing students on our constitutional rights, values, duties and responsibilities. SACS undertakes initiatives by organizing activities to sensitize students and employees to the constitutional obligation: On 26th Nov Constitution day was celebrated at SACS Campus where students were marked with fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India. Students were appealed to all to remember the struggle of freedom and respect the National Flag and National Anthem. National Unity Day is also celebrated in the college every year. Events are conducted on days of national importance on various rights, duties and responsibilities of citizens. An oath is taken by all students and faculties to keep their surroundings clean. NSS unit of the institution conducts a cleanliness drive to mark the occasion of Swachh Bharat Abhiyan. An oath is taken by all students and faculties to keep their surroundings clean. Republic day and Independence Day is celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year.It is an integral part of learning and building a strong cultural belief in a student. The Institution also commemorates the birth / death anniversaries of great Indian personalities. On Teachers day too, the student puts up a show to express their love and gratitude for their teachers and salute the great Teacher Dr.Sarvepalli Radhekrishnan. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular. The activities include celebration, paying homage or respect to the national personalities for their contribution towards nation, popularization of thoughts of such great personalities. These include celebration of Independence day on 15th August and Republic day on 26th January, Teachers' day on 5th September,Constitution day, Death Anniversary of Subramania Ranganathan, remembering Savitribai Phule on 3rd January, Birth anniversary of Shivaji Maharaj,Lala Lachpat Rai,Jijamata Bhosale. The college celebrates Gandhi Jayanti every year in remembering the birth anniversary of Mahatma Gandhi – Father of Nation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Mentoring Programme Mentorship Program enhances performance and assists students in personal counselling. Objectives Manage mentoring relationships, contact weekly, and address concerns. The Context: A mentoring system is crucial for students' guidance and counselling, especially in high-to-teacher classrooms. The Practice: Departmental mentors support students through guidance, motivation, emotional support, and role modelling. Evidence of Success: Improved mentees' discipline, interaction, communication, attendance, academic performance. Problems encountered Students initially hesitate to share personal and academic issues, causing initial reluctance. Resources Required A well-trained faculty team and periodic system assessment. Title: Shri Shankraoji Kolhe Saheb Inspire Project (SSKSIP) Shri Shankraoji Kolhe Saheb Inspire Project promotes entrepreneurship and student growth. Objectives Encouraging student research, innovation, entrepreneurship, and self-employment. The Context Program develops entrepreneurial skills, equipping students with market analysis knowledge. The Practice Institute launches SSKSIP program in 2015-16 to develop entrepreneurship skills among students. Evidence of Success: Project encourages students' research, innovation, and entrepreneurship, leading to successful startups and financial records, including Covid-related businesses. Problems encountered Students face financial challenges, entrepreneurs stress, and equate small decisions with company impact. Resources Required Faculty trained, dedicated, and provide physical resources.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sanjivani Arts, Commerce & Science College in Kopargaon aims to create academic excellence and skill-oriented education for socioeconomic uplifts in rural India. The college's admission policy reflects this vision, with a focus on producing corporate citizens through quality education. The college offers five undergraduate and four postgraduate courses, including F.Y.B.Sc in Mathematics. Students participate in various activities, including academic,

sports, social service, leadership, and cultural activities. The teaching-learning process is digitally enabled, and the college has a learning management system for students during the pandemic. The college also organizes women empowerment programs, provides exposure to advanced learning through research projects, exhibitions, and webinars. Facultiespublish their research paper along with student.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

? Establishment of Entrepreneurship Cell for Students. ? Planning for recognition of Research Centre for strengthening the research activities. ? Enhancement of the Consultancy services on various projects ? Improve Alumni Interaction through which students will get benefit of placement as well as knowledge will be update about working platform in industry. ? To have more industry academic interface so that there is more corporate participation.